

JANUARY 2007 MATHEMATICS GENERAL PROFICIENCY (PAPER 2)

Section I

1. a. (i) **Required To Calculate:** $5.24(4 - 1.67)$

Calculation:

$$\begin{aligned} 5.24(4 - 1.67) &= 5.24(2.33) \\ &= 12.2092 \quad (\text{exactly}) \\ &= 12.2 \text{ to 1 decimal place} \end{aligned}$$

- (ii) **Required To Calculate:** $\frac{1.68}{1.5^2 - 1.45}$

Calculation:

$$\begin{aligned} \frac{1.68}{1.5^2 - 1.45} &= \frac{1.68}{2.25 - 1.45} \\ &= \frac{1.68}{0.8} \\ &= 2.1 \quad (\text{exactly}) \end{aligned}$$

- b. **Data:** Aaron received 2 shares totaling \$60 from a sum shared in the ratio 2 : 5.

Required To Calculate: The sum of money.

Calculation:

Aaron's 2 shares total \$60

$$\begin{aligned} \therefore 1 \text{ share} &\equiv \frac{\$60}{2} \\ &= \$30 \end{aligned}$$

Total no. of shares = $2 + 5 = 7$

Sum that was shared altogether

$$\begin{aligned} &= \$30 \times 7 \\ &= \$210 \end{aligned}$$

- c. **Data:** Cost of gasoline is \$10.40 for 3 litres. All currency in \$EC.

- (i) **Required To Calculate:** Cost of 5 litres of gasoline.

Calculation:

If 3 litres of gasoline cost \$10.40

Then 1 litre of gasoline costs $\frac{\$10.40}{3}$

And 5 litres of gasoline cost $\frac{\$10.40}{3} \times 5$

$$\begin{aligned} &= \$17.33\bar{3} \\ &= \$17.33 \text{ to nearest cent} \end{aligned}$$

- (ii) **Required To Calculate:** Volume of gasoline that can be bought with \$50.00.

Calculation:

\$10.40 affords 3 litres

\$1.00 will afford $\frac{3}{10.40}$ litres

\$50.00 will afford $\left(\frac{3}{10.40} \times 50.00\right)$ litres

= 14.4 litres

= 14 litres to the nearest whole number

2. a. **Data:** $a = 2$, $b = -3$ and $c = 4$

- (i) **Required To Calculate:** $ab - bc$

Calculation:

$$ab - bc = 2(-3) - (-3)4$$

$$= -6 + 12$$

$$= 6$$

- (ii) **Required To Calculate:** $b(a - c)^2$

Calculation:

$$b(a - c)^2 = -3(2 - 4)^2$$

$$= -3(-2)^2$$

$$= -3(4)$$

$$= -12$$

- b. (i) **Data:** $\frac{x}{2} + \frac{x}{3} = 5$

Required To Find: x where $x \in Z$

Solution:

$$\frac{x}{2} + \frac{x}{3} = \frac{5}{1}$$

$\times 6$

$$6\left(\frac{x}{2}\right) + 6\left(\frac{x}{3}\right) = 6\left(\frac{5}{1}\right)$$

$$3x + 2x = 30$$

$$5x = 30$$

$$x = 6 \in Z$$

OR

$$\frac{x}{2} + \frac{x}{3} = 5$$

$$\frac{3(x) + 2(x)}{6} = 5$$

$$\frac{5x}{6} = 5$$

× 6

$$5x = 30$$

$$x = 6 \in Z$$

- (ii) **Data:** $4 - x \leq 13$
Required To Find: x where $x \in Z$

Solution:

$$4 - x \leq 13$$

$$-x \leq 13 - 4$$

× -1

$$x \geq -9$$

That is $x = \{-9, -8, -7, \dots, x \in Z\}$

- c. **Data:** 1 muffin costs $\$m$ and 3 cupcakes cost $\$2m$

- (i) (a) **Required To Find:** Cost of five muffins in terms of m .

Solution:

$$1 \text{ muffin costs } \$m$$

$$5 \text{ muffins costs } \$(m \times 5)$$

$$= \$5m$$

- (b) **Required To Find:** Cost of six cupcakes in terms of m .

Solution:

$$\text{If 3 cupcakes cost } \$2m$$

$$\text{Then 1 cupcake costs } \$\frac{2m}{3}$$

$$\text{And 6 cupcakes cost } \$\frac{2m}{3} \times 6$$

$$= \$4m$$

- (ii) **Required To Find:** An equation for the total cost of 5 muffins and 6 cupcakes is $\$31.50$.

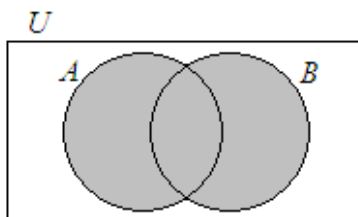
Solution:

$$\$5m + \$4m = \$9m$$

$$\text{Hence, } \$9m = \$31.50$$

$$9m = 31.50$$

3. a. (i) **Data:**

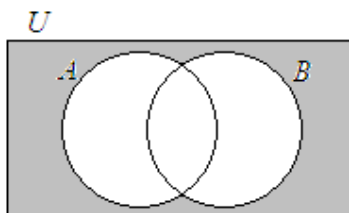


Required To Describe: The shaded region using set notation.

Solution:

The region shaded is all of sets A and B , that is $A \cup B$.

(ii) **Data:**

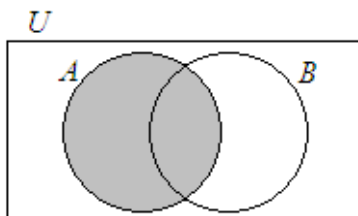


Required To Describe: The shaded region using set notation.

Solution:

The region shaded is the region in U except $A \cup B$, that is $(A \cup B)'$.

(iii) **Data:**



Required To Describe: The shaded region using set notation.

Solution:

The region shaded in the set A only. Hence the shaded region is A .

b. **Data:** $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

$P = \{\text{Prime numbers}\}$

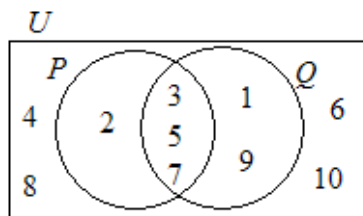
$Q = \{\text{Odd numbers}\}$

Required To Draw: A Venn diagram to represent the information given.

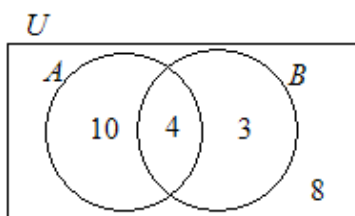
Solution:

$P = \{2, 3, 5, 7\}$

$Q = \{1, 3, 5, 7, 9\}$

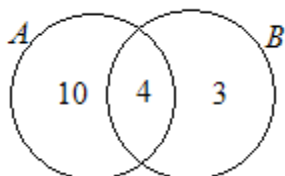


- c. **Data:** Venn diagram illustrating the number of elements in each region.



- (i) **Required To Find:** No. of elements in $A \cup B$.

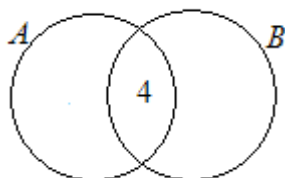
Solution:



$$\begin{aligned} n(A \cup B) &= 10 + 4 + 3 \\ &= 17 \end{aligned}$$

- (ii) **Required To Find:** No. of elements in $A \cap B$.

Solution:

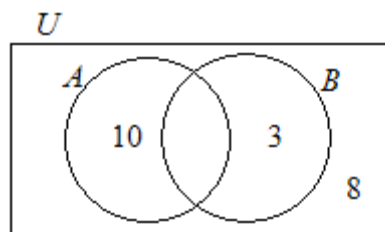


$$n(A \cap B) = 4$$

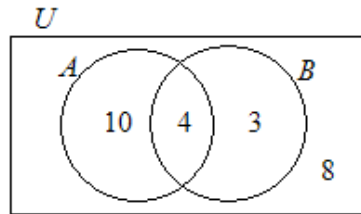
- (iii) **Required To Find:** No of elements in $(A \cap B)'$.

Solution:

$$\begin{aligned} n(A \cap B)' &= 10 + 3 + 8 \\ &= 21 \end{aligned}$$

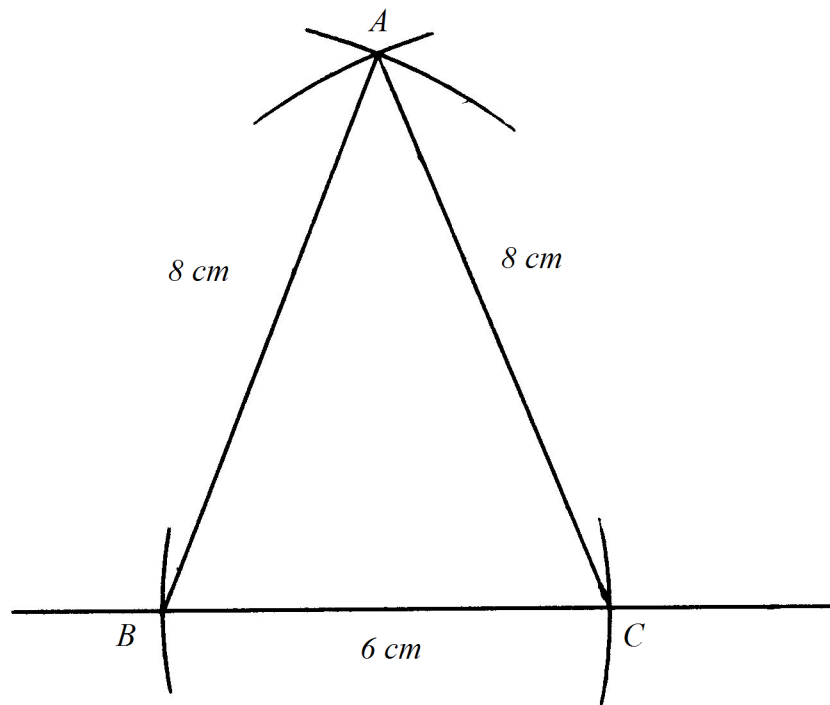


- (iv) **Required To Find:** No. of elements in U .
Solution:



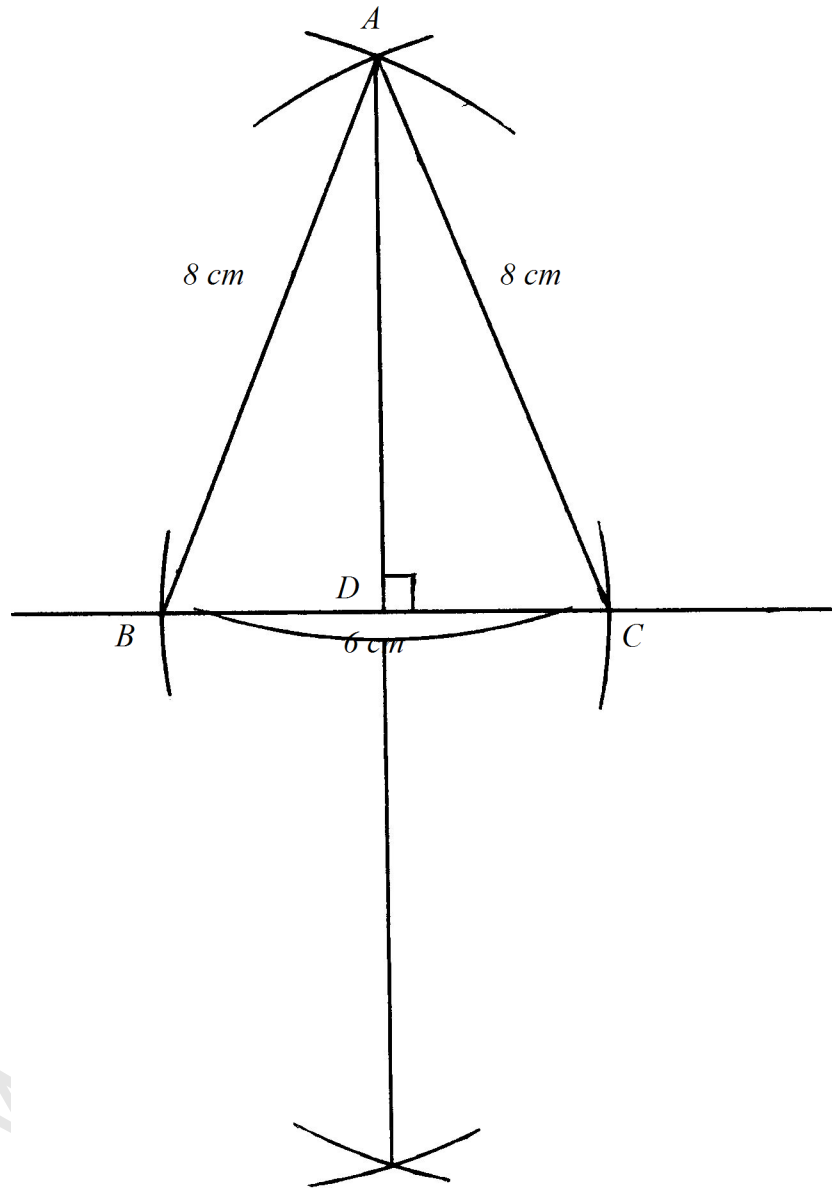
$$\begin{aligned} n(U) &= 10 + 4 + 3 + 8 \\ &= 25 \end{aligned}$$

4. a. (i) **Required To Construct:** $\triangle ABC$ with $BC = 6\text{ cm}$ and $AB = AC = 8\text{ cm}$.
Solution:



- (ii) **Required To Construct:** AD such that AD meets BC at D and is perpendicular to BC .

Solution:



(iii) (a) **Required To Find:** Length of AD .

Solution:

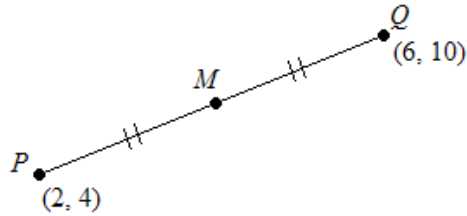
$AD = 7.3\text{ cm}$ (by measurement)

(b) **Required To Find:** Size of $\hat{A}BC$

Solution:

$\hat{A}BC = 68^\circ$ (by measurement)

- b. **Data:** $P = (2, 4)$ and $Q = (6, 10)$



- (i) **Required To Calculate:** Gradient of PQ .

Calculation:

$$\begin{aligned} \text{Gradient of } PQ &= \frac{10 - 4}{6 - 2} \\ &= \frac{6}{4} \\ &= \frac{3}{2} \end{aligned}$$

- (ii) **Required To Calculate:** Midpoint of PQ .

Calculation:

Let midpoint of PQ be M .

$$\begin{aligned} M &= \left(\frac{2 + 6}{2}, \frac{4 + 10}{2} \right) \\ &= (4, 7) \end{aligned}$$

5. a. **Data:** $f(x) \rightarrow 7x + 4$ and $g(x) \rightarrow \frac{1}{2x}$

- (i) **Required To Calculate:** $g(3)$

Calculation:

$$\begin{aligned} g(3) &= \frac{1}{2(3)} \\ &= \frac{1}{6} \end{aligned}$$

- (ii) **Required To Calculate:** $f(-2)$

Calculation:

$$\begin{aligned} f(-2) &= 7(-2) + 4 \\ &= -14 + 4 \\ &= -10 \end{aligned}$$

(iii) **Required To Calculate:** $f^{-1}(11)$

Calculation:

$$\text{Let } y = 7x + 4$$

$$y - 4 = 7x$$

$$\frac{y - 4}{7} = x$$

Replace y by x

$$\therefore f^{-1}(x) = \frac{x - 4}{7}$$

$$\therefore f^{-1}(11) = \frac{11 - 4}{7}$$

$$= \frac{7}{7}$$

$$= 1$$

- b. (i) $x = 5$
 $A'' = (1, 2)$
 (ii) $B'' = (3, 2)$
 $C'' = (3, -1)$
 (iii) Reflection in the line $y = 4$

6. **Data:** Table showing a frequency distribution of scores of 100 students in an examination.

(i) **Required To Complete:** And modify the table given.

Solution:

Score (Discrete Variable)	U.C.B	Frequency	Cumulative Frequency	Points to Plot (U.C.B, C.F.)
				(20, 0)
21 – 25	25	5	5	(25, 5)
26 – 30	30	18	$18 + 5 = 23$	(30, 23)
31 – 35	35	23	$23 + 23 = 46$	(35, 46)
36 – 40	40	22	$22 + 46 = 68$	(40, 68)
41 – 45	45	21	$21 + 68 = 89$	(45, 89)
46 – 50	50	11	$11 + 89 = 100$	(50, 100)

$$\sum f = 100$$

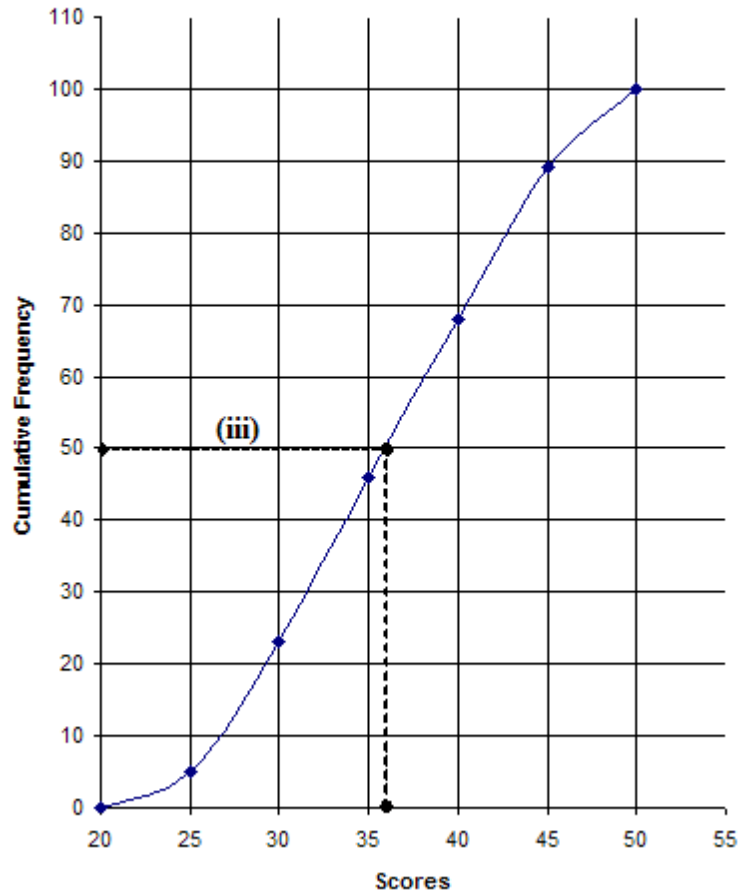
The point (20, 0) corresponding to an upper class boundary of 20 and a cumulative frequency value of 0, obtained by checking 'backwards', is to be plotted, as the graph of cumulative frequency starts from the horizontal axis.

- (ii) **Data:** Scale is 2 cm to represent 5 units on the horizontal axis and 2 cm to represent 10 units on the vertical axis.

Required To Plot: The cumulative frequency curve of the scores.

Solution:

Cumulative Frequency Curve of Scores



- (iii) **Required To Find:** Median score.

Solution:

From the cumulative frequency curve, the median score corresponds to a cumulative frequency value of $\frac{1}{2}(100) = 50$ and reads as 36 on the horizontal axis.

\therefore Median score = 36.

- (iv) **Required To Calculate:** Probability a randomly chosen student has a score greater than 40.

Solution:

$$\begin{aligned}
 P(\text{student chosen at random scores} > 40) &= \frac{\text{No. of students scoring} > 40}{\text{Total no. of students}} \\
 &= \frac{21+11}{\sum f = 100} \\
 &= \frac{32}{100} \\
 &= \frac{8}{25}
 \end{aligned}$$

7. a. **Data:** Prism of cross-sectional area 144 cm^2 and length 30 cm .

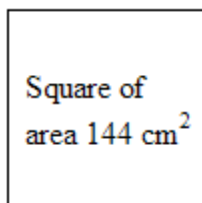
- (i) **Required To Calculate:** Volume of the prism.

Calculation:

$$\begin{aligned}
 \text{Volume of prism} &= \text{Area of cross-section} \times \text{Length} \\
 &= 144 \times 30 \text{ cm}^3 \\
 &= 4320 \text{ cm}^3
 \end{aligned}$$

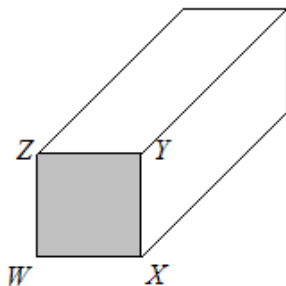
- (ii) **Required To Calculate:** Total surface area of the prism.

Calculation:



Cross-section is a square of area 144 cm^2 .

$$\begin{aligned}
 \therefore \text{Length} &= \sqrt{144 \text{ cm}^2} \\
 &= 12 \text{ cm}
 \end{aligned}$$



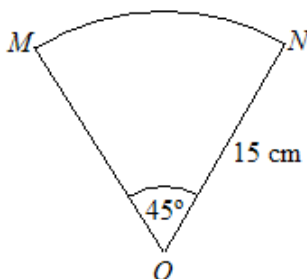
$$\begin{aligned}\text{Area of front and back faces} &= 144 \times 2 \\ &= 288 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of L.H.S and R.H.S. rectangular faces} &= 2(12 \times 30) \\ &= 720 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of top and base rectangular faces} &= 2(12 \times 30) \\ &= 720 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Total surface area of the prism} &= 288 + 720 + 720 \\ &= 1728 \text{ cm}^2\end{aligned}$$

b. **Data:**



MON is a sector of a circle of radius 15 cm and $\widehat{MON} = 45^\circ$.

(i) **Required To Calculate:** Length of minor arc MN .

Calculation:

$$\begin{aligned}\text{Length of arc } MN &= \frac{45}{360} \times 2\pi(15) \\ &= 11.775 \\ &= 11.78 \text{ cm to 2 decimal places}\end{aligned}$$

OR

Using

$$s = r\theta$$

s = arc length, r = radius and θ = angle in radians

$$s = (15)(0.785) = 11.775$$

$$s = 11.78 \text{ cm to 2 decimal places}$$

(ii) **Required To Calculate:** Perimeter of figure MON .

Calculation:

$$\begin{aligned} \text{Perimeter of } MON &= \text{Arc length } MON + \text{Length of radius } OM + \text{Length of radius } ON \\ &= 11.775 + 15 + 15 \\ &= 41.775 \\ &= 41.78 \text{ to 2 decimal places} \end{aligned}$$

(iii) **Required To Calculate:** Area of figure MON .

Calculation:

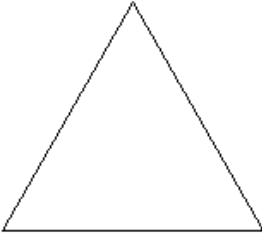
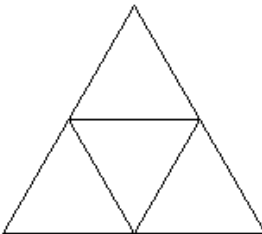
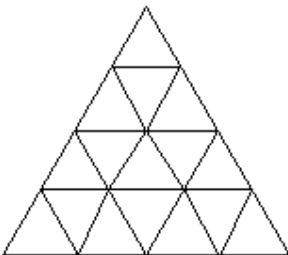
$$\begin{aligned} \text{Area of sector } MON &= \frac{45}{360} \times \pi(15)^2 \\ &= 88.31\bar{2} \\ &= 88.31 \text{ cm}^2 \text{ to 2 decimal places} \end{aligned}$$

OR

$$\begin{aligned} \text{Area of sector} &= \frac{1}{2} r^2 \theta \\ &= \frac{1}{2} (15)^2 (0.785) \\ &= 88.31\bar{2} \\ &= 88.31 \text{ cm}^2 \text{ to 2 decimal places} \end{aligned}$$

8. **Data:** Table showing the subdivision of an equilateral triangle.
Required To Complete: The table given.

Solution:

n	Result of each step	No. of triangles formed
0		$1 = 4^0$
1		$4 = 4^1$
2		$16 = 4^2$
3		(i) $64 = 4^3$
⋮	⋮	⋮
6		(ii) $4096 = 4^6$
⋮	⋮	⋮
(iii) 8		$65536 = 4^8$
⋮	⋮	⋮
m		(iv) 4^m

$$\begin{array}{r}
 4 \overline{) 65536} \\
 4 \overline{) 16384} \\
 4 \overline{) 4096} \\
 4 \overline{) 1024} \\
 4 \overline{) 256} \\
 4 \overline{) 64} \\
 4 \overline{) 16} \\
 4 \overline{) 4} \\
 \underline{\quad} 1
 \end{array}$$

Section II

9. a. **Required To Factorise:** (i) $2p^2 - 7p + 3$, (ii) $5p + 5q + p^2 - q^2$

Factorising:

$$(i) \quad 2p^2 - 7p + 3 \\ = (2p - 1)(p - 3)$$

$$(ii) \quad 5p + 5q + p^2 - q^2 \\ = 5(p + q) + (p - q)(p + q) \\ = (p + q)\{5 + (p - q)\} \\ = (p + q)(5 + p - q)$$

- b. **Required To Expand:** $(x + 3)^2(x - 4)$

Solution:

Expanding

$$(x + 3)^2(x - 4) = (x + 3)(x + 3)(x - 4) \\ = (x^2 + 3x + 3x + 9)(x - 4) \\ = (x^2 + 6x + 9)(x - 4) \\ = x^3 + 6x^2 + 9x - 4x^2 - 24x - 36 \\ = x^3 + 2x^2 - 15x - 36$$

Hence, $(x + 3)^2(x - 4) = x^3 + 2x^2 - 15x - 36$, in descending powers of x .

- c. **Data:** $f(x) = 2x^2 + 4x - 5$

- (i) **Required To Express:** $f(x) = 2x^2 + 4x - 5$ in the form $a(x + b)^2 + c$.

Solution:

$$f(x) = 2x^2 + 4x - 5 \\ = 2(x^2 + 2x) - 5$$

(Half the coefficient of x is $\frac{1}{2}(2) = 1$)

$$\text{Hence } f(x) = 2x^2 + 4x - 5 \\ = 2(x + 1)^2 + * \\ = 2(x^2 + 2x + 1) + * \\ = 2x^2 + 4x + 2 \quad (\text{Hence } * = -7) \\ \quad \quad \quad \underline{-7} \\ \quad \quad \quad \underline{-5}$$

$\therefore 2x^2 + 4x - 5 \equiv 2(x + 1)^2 - 7$ is of the form $a(x + b)^2 + c$ where

$$a = 2 \in \mathfrak{R}$$

$$b = 1 \in \mathfrak{R}$$

$$c = -7 \in \mathfrak{R}$$

OR

$$\begin{aligned} 2x^2 + 4x - 5 &= a(x+5)^2 + c \\ &= a(x^2 + 2bx + b^2) + c \\ &= ax^2 + 2abx + ab^2 + c \end{aligned}$$

Equating coefficient of x^2 .

$$a = 2 \in \mathfrak{R}$$

Equating coefficient of x .

$$2(2)b = 4$$

$$b = 1 \in \mathfrak{R}$$

Equating constants.

$$2(1)^2 + c = -5$$

$$c = -7 \in \mathfrak{R}$$

$$\therefore 2x^2 + 4x - 5 \equiv 2(x+1)^2 - 7$$

(ii) **Required To Find:** The equation of the axis of symmetry.

Solution:

If $y = ax^2 + bx + c$ is any quadratic curve, the axis of symmetry has

$$\text{equation } x = \frac{-b}{2a}.$$

The equation of the axis of symmetry in the quadratic curve

$$\begin{aligned} f(x) = 2x^2 + 4x - 5 \text{ is } x &= \frac{-(4)}{2(2)} \\ &= -1 \end{aligned}$$

(iii) **Required To Find:** Coordinates of the minimum point on the curve.

Solution:

$$\begin{aligned} f(x) &= 2x^2 + 4x - 5 \\ &= 2(x+1)^2 - 7 \end{aligned}$$

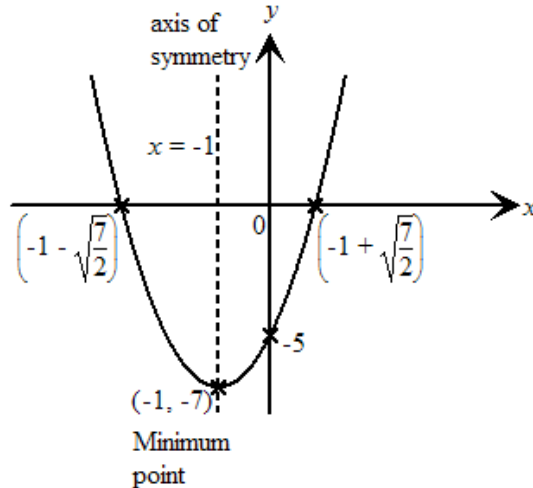
$$2(x+1)^2 \geq 0 \quad \forall x$$

$$\begin{aligned} \therefore f(x)_{\min} &= -7 \text{ at } 2(x+1)^2 = 0 \\ &= -1 \end{aligned}$$

(iv) – (v)

Required To Draw: The graph of $f(x)$ showing the minimum point and the axis of symmetry.

Solution:



10. **Data:** Pam must buy x pens and y pencils.

a. (i) **Data:** Pam must buy at least 3 pens.

Required To Find: An inequality to represent the above information.

Solution:

No. of pens bought = x

No. of pens is at least 3.

$$\therefore x \geq 3$$

(ii) **Data:** Total number of pens and pencils must not be more than 10.

Required To Find: An inequality to represent the above information.

Solution:

No. of pencils = y

Total number of pens and pencils = $x + y$

$\therefore (x + y)$ is not more than 10.

$\therefore x + y$ is less than or equal to 10.

$$x + y \leq 10$$

(iii) **Data:** $5x + 2y \leq 35$

Required To Find: Information represented by this inequality.

Solution:

$$5x + 2y \leq 35 \quad (\text{data})$$

$5x$ represents the cost of x pens at \$5.00 each and $2y$ represents the cost of y pencils at \$2.00 each.

Total cost is $5x + 2y$.

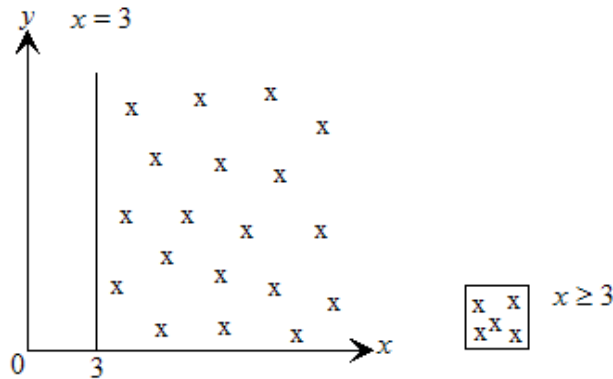
Since $5x + 2y \leq 35$, then the total cost of x pens and y pencils is less than or equal to \$35.00
That is, the total cost of the x pens and y pencils is not more than \$35.00.

- b. (i) **Required To Draw:** The graphs of the two inequalities obtained on answer sheet.

Solution:

The line $x = 3$ is a vertical line.

The region $x \geq 3$ is



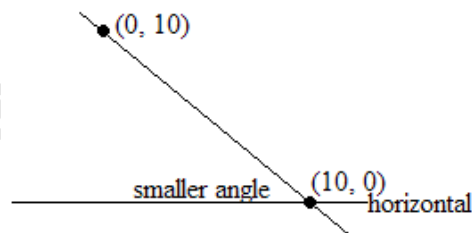
Obtaining 2 points on the line $x + y = 10$

$$\begin{aligned} \text{When } x = 0 \quad 0 + y &= 10 \\ y &= 10 \end{aligned}$$

The line $x + y = 10$ passes through the point $(0, 10)$.

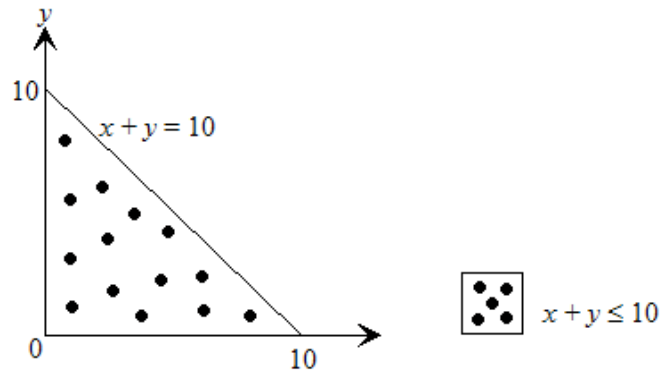
$$\begin{aligned} \text{When } y = 0 \quad x + 0 &= 10 \\ x &= 10 \end{aligned}$$

The line $x + y = 10$ passes through the point $(10, 0)$.

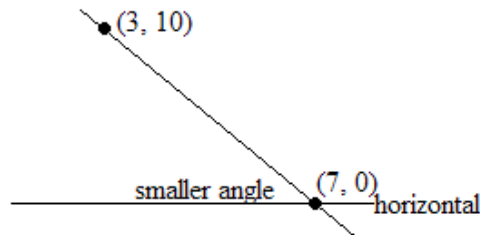


The region with the smaller angle satisfies the \leq region.

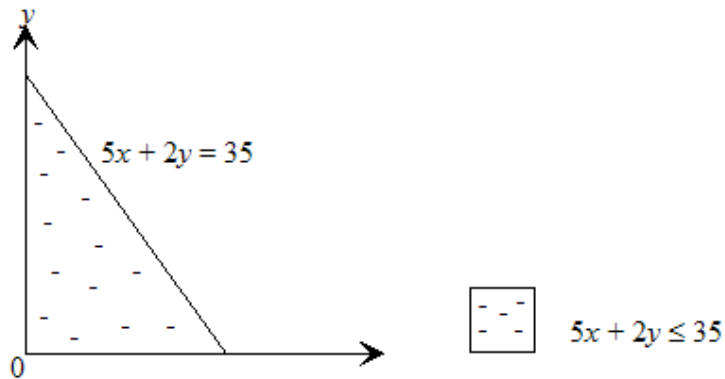
The region with satisfies $x + y \leq 10$ is



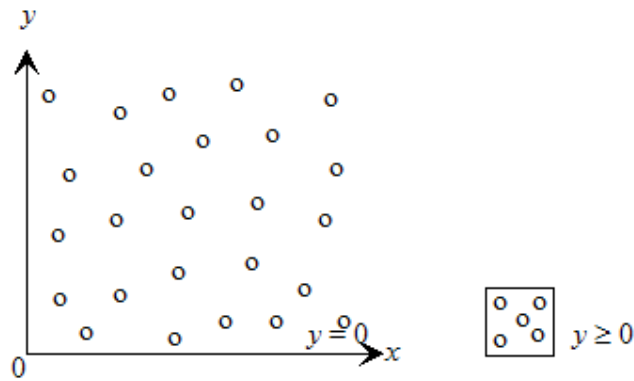
The graph of the line $5x + 2y = 35$ was given. It passes through the points (7, 0) and (3, 10).



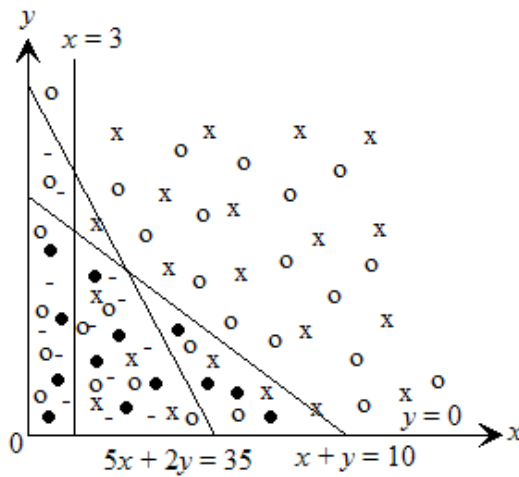
The region with the smaller angle satisfies the \leq region.
The region which satisfies $5x + 2y \leq 35$ is

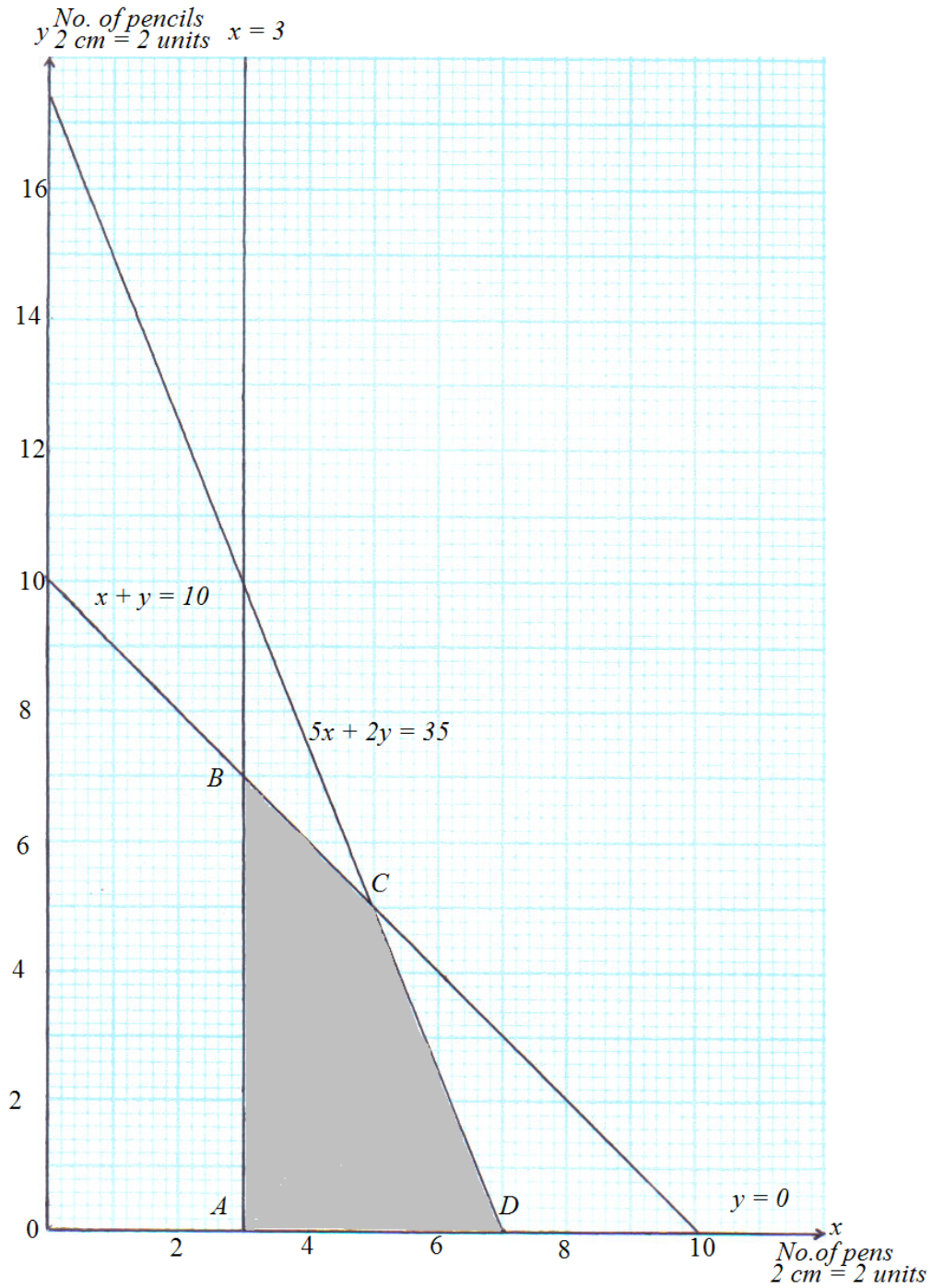


The line $y = 0$ is the horizontal x - axis.
The region which satisfies $y \geq 0$ is



The region which satisfies all four inequalities is the area in which all four previously shaded regions overlap. The region which satisfies all four inequalities is





- (ii) **Required To Find:** The vertices of the region bounded by the 4 inequalities is shown ABCD (the feasible region)

Solution:

$A(3, 0)$ $B(3, 7)$ $C(5, 5)$ $D(7, 0)$

- c. **Data:** A profit of \$1.50 is made on each pen and a profit of \$1.00 is made on each pencil.

(i) **Required To Find:** The profit in terms of x and y .

Solution:

Let the total profit on pens and pencils be P . The profit on x pens at \$1 $\frac{1}{2}$

and y pencils at \$1 each = $\left(x \times 1\frac{1}{2}\right) + (y \times 1)$

$$\therefore P = 1\frac{1}{2}x + y$$

(ii) **Required To Find:** Maximum profit.

Solution:

Choosing only $B(3, 7)$, $C(5, 5)$ and $D(7, 0)$.

At B $x = 3$ $y = 7$

$$P = 3\left(1\frac{1}{2}\right) + 7$$

$$= \$11\frac{1}{2}$$

$$= \$11.50$$

At C $x = 5$ $y = 5$

$$P = 5\left(1\frac{1}{2}\right) + 5$$

$$= \$12\frac{1}{2}$$

$$= \$12.50$$

At D $x = 7$ $y = 0$

$$P = 7\left(1\frac{1}{2}\right)$$

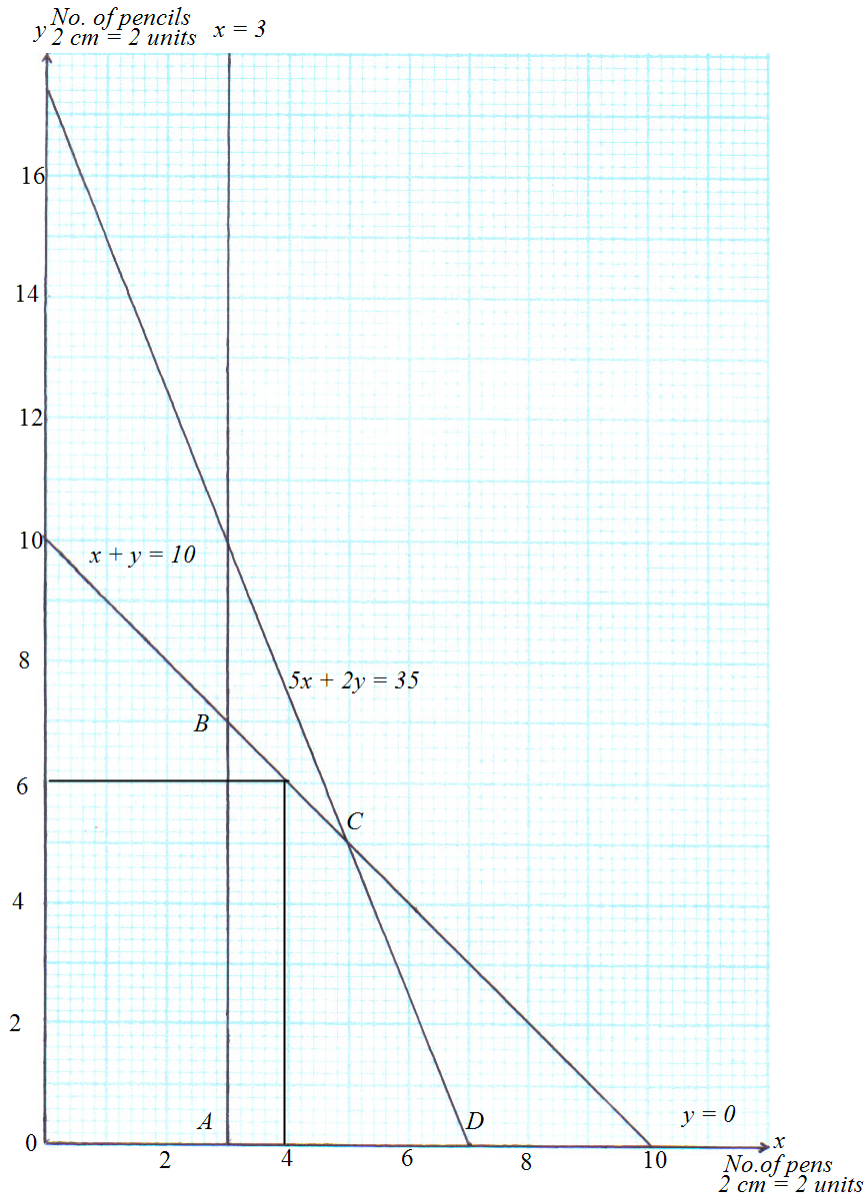
$$= \$10\frac{1}{2}$$

$$= \$10.50$$

\therefore Maximum profit made is \$12.50 when Pam buys 5 pens and 5 pencils.

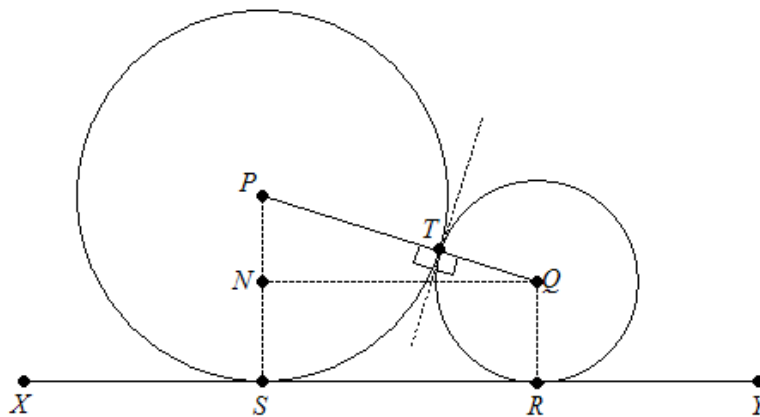
- (iii) Required To Find: The maximum number of pencils Pam can buy if she buys 4 pens.

Solution:



When $x = 4$ the maximum value of $y \in Z^+$ is 6. Therefore, when 4 pens are bought, the maximum number of pencils that can be bought that satisfies all conditions is 6.

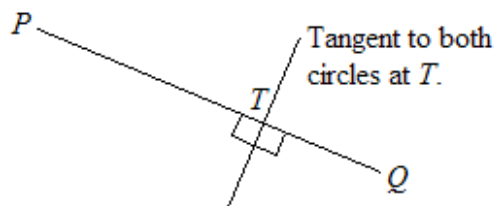
11. a. **Data:** Diagram showing 2 circles of radii 5 cm and 2 cm touching at T , $XSRY$ is a straight line touching the circles at S and R .



- (i) (a) **Required To State:** Why PTQ is a straight line.

Solution:

The tangent to both circles at T is a common tangent.



The tangent makes an angle of 90° with the radius PT and 90° with the radius TQ .

(Angle made by a tangent to a circle and the radius, at the point of contact = 90°).

$\therefore \hat{PTQ} = 180^\circ$ (as illustrated) and PTQ is a straight line.

- (b) **Required To State:** The length of PQ .

Solution:

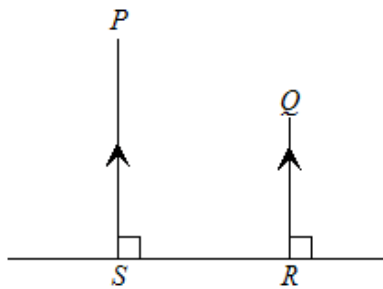
$$\begin{aligned} \text{Length of } PQ &= \text{Length of } PT + \text{Length of } TQ \\ &= 5 + 2 \\ &= 7 \text{ cm} \end{aligned}$$

- (c) (i) **Required To State:** Why PS is parallel to QR .

Solution:

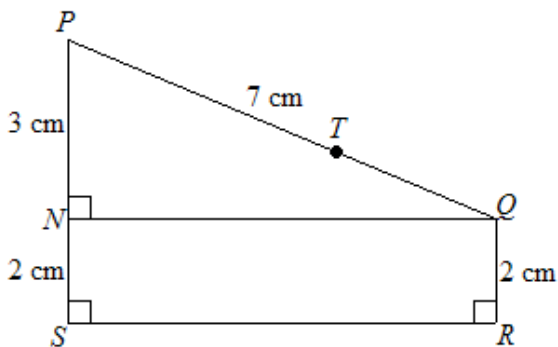
$$\hat{PSR} = \hat{QRS} = 90^\circ$$

(Angle made by a tangent to a circle and the radius, at the point of contact = 90°).



There are corresponding angles, when PS is parallel to QR and SR is a transversal.

- (ii) **Data:** N is a point such that QN is perpendicular to PS .



- (a) **Required To Calculate:** The length PN .

Calculation:

$QRSN$ is a rectangle and hence $NS = 2$ cm, $PS = 5$ cm

$$\therefore PN = 5 - 2$$

$$= 3 \text{ cm}$$

- (b) **Required To Calculate:** The length SR .

Calculation:

$$NQ = \sqrt{(7)^2 - (3)^2}$$

$$= \sqrt{40} \text{ cm}$$

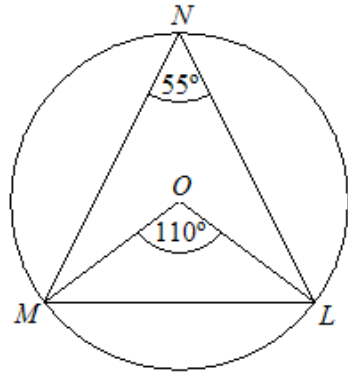
$$SR = NQ$$

$$SR = \sqrt{40} \text{ cm exactly}$$

$$= 6.324 \text{ cm}$$

$$= 6.32 \text{ cm to 2 decimal places}$$

- b. **Data:** Circle, centre O and $\hat{MOL} = 110^\circ$.



- (i) **Required To Calculate:** \hat{MNL}

Calculation:

$$\begin{aligned}\hat{MNL} &= \frac{1}{2}(110^\circ) \\ &= 55^\circ\end{aligned}$$

(Angle subtended by a chord at the centre of a circle is twice the angle it subtends at the circumference, standing on the same arc).

- (ii) **Required To Calculate:** \hat{LMO}

Calculation:

$$OM = OL \quad (\text{radii})$$

$$\hat{LMO} = \frac{180^\circ - 110^\circ}{2}$$

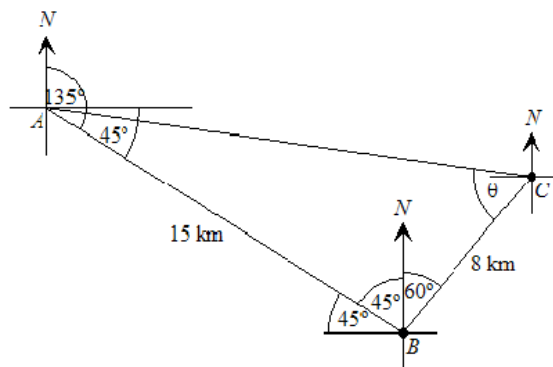
$$= 35^\circ$$

(Base angles of an isosceles triangle are equal and sum of the angles in a triangle = 180°).

12. **Data:** The distances and directions of a boat traveling from A to B and then to C.

- a. **Required To Draw:** Diagram of the information given, showing the north direction, bearings 135° and 060° and distances 8 km and 15 km.

Solution:



- b. (i) **Required To Calculate:** The distance AC.

Calculation:

$$\hat{A}BC = 45^\circ + 60^\circ$$

$$= 105^\circ$$

$$AC^2 = (15)^2 + (8)^2 - 2(15)(8)\cos 105^\circ \text{ (cosine law)}$$

$$= 18.738 \text{ km}$$

$$= 18.74 \text{ km to 2 decimal places}$$

- (ii) **Required To Calculate:** $\hat{B}CA$

Calculation:

Let $\hat{B}CA = \theta$

$$\frac{15}{\sin \theta} = \frac{18.738}{\sin 105^\circ} \text{ (sin law)}$$

$$\therefore \sin \theta = \frac{15 \sin 105^\circ}{18.738}$$

$$= 0.7732$$

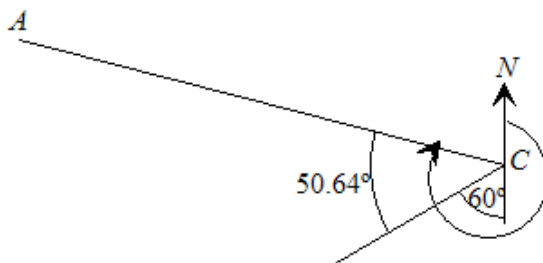
$$\therefore \theta = \sin^{-1}(0.7732)$$

$$\theta = 50.64^\circ$$

$$= 50.6^\circ \text{ to the nearest } 0.1^\circ$$

- (iii) **Required To Calculate:** The bearing from A from C.

Calculation:



$$\text{The bearing of } A \text{ from } C = 180^\circ + 60^\circ + 50.64^\circ$$

$$= 290.64^\circ$$

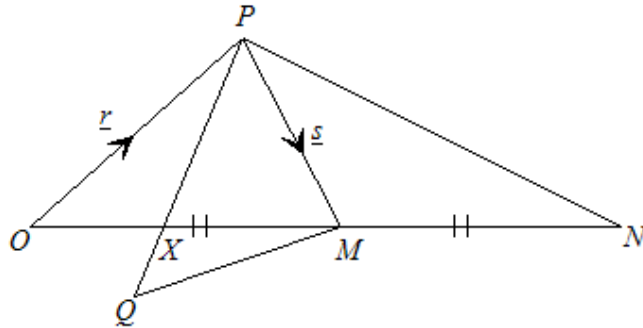
$$= 290.6^\circ \text{ to the nearest } 0.1^\circ$$

13. **Data:** Vector diagram with $\overrightarrow{OP} = \underline{r}$, $\overrightarrow{PM} = \underline{s}$ and OMN a straight line with midpoint M .

$$\overrightarrow{OX} = \frac{1}{3}\overrightarrow{OM} \text{ and } \overrightarrow{PX} = 4\overrightarrow{XQ}$$

a. **Required To Sketch:** Diagram illustrating the information given.

Solution:



b. (i) **Required To Express:** \overrightarrow{OM} in terms of \underline{r} and \underline{s} .

Solution:

$$\begin{aligned}\overrightarrow{OM} &= \overrightarrow{OP} + \overrightarrow{PM} \\ &= \underline{r} + \underline{s}\end{aligned}$$

(ii) **Required To Express:** \overrightarrow{PX} in terms of \underline{r} and \underline{s} .

Solution:

$$\begin{aligned}\overrightarrow{OX} &= \frac{1}{3}\overrightarrow{OM} \\ &= \frac{1}{3}(\underline{r} + \underline{s}) \\ \overrightarrow{PX} &= \overrightarrow{PO} + \overrightarrow{OX} \\ &= -(\underline{r}) + \frac{1}{3}(\underline{r} + \underline{s}) \\ &= -\frac{2}{3}\underline{r} + \frac{1}{3}\underline{s}\end{aligned}$$

(iii) **Required To Express:** \overrightarrow{QM} in terms of \underline{r} and \underline{s} .

Solution:

$$\begin{aligned}\overrightarrow{PX} &= 4\overrightarrow{XQ} \\ \overrightarrow{PQ} &= \frac{5}{4}\overrightarrow{PX} \\ &= \frac{5}{4}\left(-\frac{2}{3}\underline{r} + \frac{1}{3}\underline{s}\right)\end{aligned}$$

$$\begin{aligned}\overrightarrow{PQ} &= -\frac{5}{6}\underline{r} + \frac{5}{12}\underline{s} \\ \overrightarrow{QM} &= \overrightarrow{QP} + \overrightarrow{PM} \\ &= -\left(-\frac{5}{6}\underline{r} + \frac{5}{12}\underline{s}\right) + \underline{s} \\ &= \frac{5}{6}\underline{r} + \frac{7}{12}\underline{s}\end{aligned}$$

c. **Required To Prove:** $\overrightarrow{PN} = 2\overrightarrow{PM} + \overrightarrow{OP}$

Proof:

$$2\overrightarrow{PM} = 2(\underline{s})$$

$$\overrightarrow{OP} = \underline{r}$$

$$2\overrightarrow{PM} + \overrightarrow{OP} = 2\underline{s} + \underline{r}$$

$$= \underline{r} + 2\underline{s}$$

$$\text{Hence, } \overrightarrow{PN} = 2\overrightarrow{PM} + \overrightarrow{OP} \quad (= \underline{r} + 2\underline{s})$$

Q.E.D

14. a. **Data:** $D = \begin{pmatrix} 1 & 9p \\ p & 4 \end{pmatrix}$

Required To Calculate: p

Calculation:

If $D = \begin{pmatrix} 1 & 9p \\ p & 4 \end{pmatrix}$ is singular then $\det D = 0$.

$$\therefore (1 \times 4) - (9p \times p) = 0$$

$$4 = 9p^2$$

$$p^2 = \frac{4}{9}$$

$$p = \sqrt{\frac{4}{9}}$$

$$= \pm \frac{2}{3}$$

$$\text{Hence, } p = \pm \frac{2}{3}.$$

b. **Data:** $2x + 5y = 6$ and $3x + 4y = 8$

(i) **Required To Express:** The above equations in the form $AX = B$.

Solution:

$$2x + 5y = 6$$

$$3x + 4y = 8$$

$$\text{Hence, } \begin{pmatrix} 2 & 5 \\ 3 & 4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 6 \\ 8 \end{pmatrix} \quad \dots \text{matrix equation}$$

is of the form $AX = B$ where

$$A = \begin{pmatrix} 2 & 5 \\ 3 & 4 \end{pmatrix}$$

$$X = \begin{pmatrix} x \\ y \end{pmatrix} \text{ and}$$

$$B = \begin{pmatrix} 6 \\ 8 \end{pmatrix} \text{ are matrices.}$$

(ii) (a) **Required To Calculate:** Determinant of A .

Calculation:

$$\text{Det } A = (2 \times 4) - (5 \times 3)$$

$$= 8 - 15$$

$$= -7$$

(b) **Required To Prove:** $A^{-1} = \begin{pmatrix} -\frac{4}{7} & \frac{5}{7} \\ \frac{3}{7} & -\frac{2}{7} \end{pmatrix}$.

Proof:

$$A^{-1} = -\frac{1}{7} \begin{pmatrix} 4 & -(5) \\ -(3) & 2 \end{pmatrix}$$

$$= \begin{pmatrix} -\frac{4}{7} & \frac{5}{7} \\ \frac{3}{7} & -\frac{2}{7} \end{pmatrix}$$

Q.E.D.

- (c) **Required To Calculate:** x and y
Calculation:

$$AX = B$$

$$\times A^{-1}$$

$$A \times A^{-1} \times X = A^{-1} \times B$$

$$I \times X = A^{-1}B$$

$$X = A^{-1}B$$

and

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -\frac{4}{7} & \frac{5}{7} \\ \frac{3}{7} & -\frac{2}{7} \end{pmatrix} \begin{pmatrix} 6 \\ 8 \end{pmatrix}$$

$$= \begin{pmatrix} \left(-\frac{4}{7} \times 6\right) + \left(\frac{5}{7} \times 8\right) \\ \left(\frac{3}{7} \times 6\right) + \left(-\frac{2}{7} \times 8\right) \end{pmatrix}$$

$$= \begin{pmatrix} -\frac{24}{7} + \frac{40}{7} \\ \frac{18}{7} - \frac{16}{7} \end{pmatrix}$$

$$= \begin{pmatrix} 2\frac{2}{7} \\ \frac{2}{7} \end{pmatrix}$$

Equating corresponding $x = 2\frac{2}{7}$ and $y = \frac{2}{7}$.