

CXC JUNE 2006 MATHEMATICS GENERAL PROFICIENCY (PAPER 2)

Section I

1. a. (i) **Required To Calculate:** $(12.3)^2 - (0.246 \div 3)$ exactly.

Calculation:

$$\begin{aligned}(12.3)^2 - (0.246 \div 3) &= 151.29 - 0.082 \\ &= 151.208 \text{ exactly}\end{aligned}$$

- (ii) **Required To Calculate:** $(12.3)^2 - (0.246 \div 3)$ to 2 significant figures.

Calculation:

The number 151.208 = 150 to 2 significant figures.

- b. **Data:** Table showing the depreciation of vehicles over a period.

- (i) **Required To Calculate:** The values of p and q .

Calculation:

Taxi depreciates by 12% per year.

$$\begin{aligned}\therefore \text{Depreciation of taxi costing } \$40\,000 \text{ after 1 year} &= \frac{12}{100} \times 40\,000 \\ &= \$4\,800\end{aligned}$$

$$\begin{aligned}\text{Hence, value after 1 year} &= \$40\,000 - \$4\,800 \\ &= \$35\,200\end{aligned}$$

$$p = 35\,200$$

$$\begin{aligned}\text{Depreciation of private car} &= \$25\,000 - \$21\,250 \\ &= \$3\,750\end{aligned}$$

$$\begin{aligned}\% \text{ Depreciation} &= \frac{3\,750}{25\,000} \times 100 \\ &= 15\%\end{aligned}$$

$$q = 15$$

- (ii) **Required To Calculate:** Value of taxi after 2 years.

Calculation:

Depreciation of taxi in the 2nd year is 12% of its value after 1st year.

$$\begin{aligned}\text{Depreciation in 2}^{\text{nd}} \text{ year} &= \frac{12}{100} \times 35\,200 \\ &= \$4\,224\end{aligned}$$

$$\begin{aligned}\therefore \text{Value of taxi after 2 years} &= \$35\,200 - \$4\,224 \\ &= \$30\,976\end{aligned}$$

OR

$$A = P \left(1 - \frac{R}{100} \right)^n$$

$$P = 40\,000 \qquad R = -12 \qquad n = 2$$

$$\begin{aligned} A &= 40\,000 \left(1 - \frac{12}{100} \right)^2 \\ &= \$30\,976 \end{aligned}$$

c. **Data:** GUY \$1.00 \equiv US\$0.01 and EC \$1.00 \equiv US\$0.37

(i) **Required To Calculate:** Value of GUY \$60 000 in US \$.

Calculation:

$$\text{GUY } \$1.00 \equiv \text{US\$}0.01$$

$$\begin{aligned} \text{GUY } \$60\,000 &= \text{US\$}0.01 \times 60\,000 \\ &= \text{US\$}600.00 \end{aligned}$$

(ii) **Required To Calculate:** Value of US \$925 in EC \$.

Calculation:

$$\text{US\$}0.37 \equiv \text{US\$}1.00$$

$$\text{US\$}1.00 = \text{EC\$} \frac{1.00}{0.37}$$

$$\begin{aligned} \text{US\$}925.00 &= \text{EC\$} \frac{1.00}{0.37} \times 925 \\ &= \text{EC\$}2\,500.00 \end{aligned}$$

2. a. **Required To Simplify:** $\frac{x-3}{3} - \frac{x-2}{5}$

Solution:

Simplifying

$$\begin{aligned} &\frac{x-3}{3} - \frac{x-2}{5} \\ &= \frac{5(x-3) - 3(x-2)}{15} \\ &= \frac{5x - 15 - 3x + 6}{15} \\ &= \frac{2x - 9}{15} \end{aligned}$$

- b. (i) **Required To Factorise:** (a) $x^2 - 5x$, (b) $x^2 - 81$

Factorising:

$$(a) \quad x^2 - 5x = x \cdot x - 5 \cdot x \\ = x(x - 5)$$

$$(b) \quad x^2 - 81 = (x)^2 - (9)^2 \\ \text{Difference of 2 squares.} \\ = (x - 9)(x + 9)$$

- (ii) **Required To Simplify:** $\frac{a^2 + 4a}{a^2 + 3a - 4}$

Solution:

Simplifying

$$\frac{a^2 + 4a}{a^2 + 3a - 4} = \frac{a(a + 4)}{(a - 1)(a + 4)} \\ = \frac{a}{a - 1}$$

- c. **Data:** 2 cassettes and 3 CD's cost \$175 and 4 cassettes and 1 CD cost \$125. One cassette costs \$ x and one CD costs \$ y .

- (i) **Required To Find:** Expression in x and y for the information given.

Solution:

2 cassettes at \$ x each and 3 CD's at \$ y each cost $(2 \times x) + (3 \times y)$,

Hence, $2x + 3y = 175 \dots (1)$

4 cassettes and 1 CD cost $(4 \times x) + (1 \times y)$,

Hence, $4x + y = 125 \dots (2)$

- (ii) **Required To Calculate:** Cost of one cassette.

Calculation:

From (2)

$$y = 125 - 4x$$

Substitute in (1)

$$2x + 3(125 - 4x) = 175$$

$$2x + 375 - 12x = 175$$

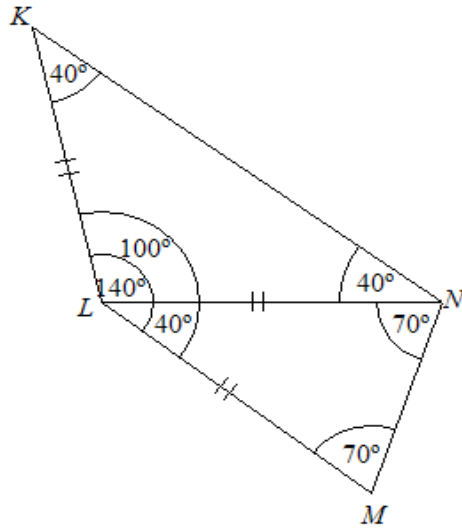
$$375 - 175 = 12x - 2x$$

$$10x = 200$$

$$x = 20$$

\therefore Cost of one cassette is \$20.

3. a. **Data:** Diagram of a quadrilateral $KLMN$ with $LM = LN = LK$, $\hat{KLM} = 140^\circ$ and $\hat{LKN} = 40^\circ$.



- (i) **Required To Calculate:** \hat{LNK}

Calculation:

$$LK = LN \quad (\text{data})$$

$$\hat{LNK} = 40^\circ$$

(Base angles of an isosceles triangle are equal).

- (ii) **Required To Calculate:** \hat{NLM}

Calculation:

$$\hat{NLK} = 180^\circ - (40^\circ + 40^\circ)$$

$$= 100^\circ$$

(Sum of angles in a triangle = 180°).

$$\hat{NLM} = 140^\circ - 100^\circ$$

$$= 40^\circ$$

- (iii) **Required To Calculate:** \hat{KNM}

Calculation:

$$LN = LM \quad (\text{data})$$

$$\hat{LNM} = \hat{LMN}$$

$$= \frac{180^\circ - 40^\circ}{2}$$

$$= 70^\circ$$

(Base angles in an isosceles triangle are equal and sum of angles in a triangle = 180°).

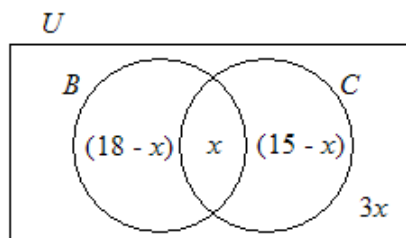
$$\hat{KNM} = 40^\circ + 70^\circ$$

$$= 110^\circ$$

b. **Data:** Survey done on 39 students on the ability to ride a bike and /or drive a car.

(i) **Required To Complete:** Venn diagram to represent the information given.

Solution:



(ii) **Required To Find:** Expression in x for the number of students in the survey.

Solution:

$$\begin{aligned} \text{No. of students in the survey} &= (18 - x) + x + (15 - x) + 3x \\ &= 33 + 2x \end{aligned}$$

(iii) **Required To Calculate:** x

Calculation:

Hence,

$$33 + 2x = 39$$

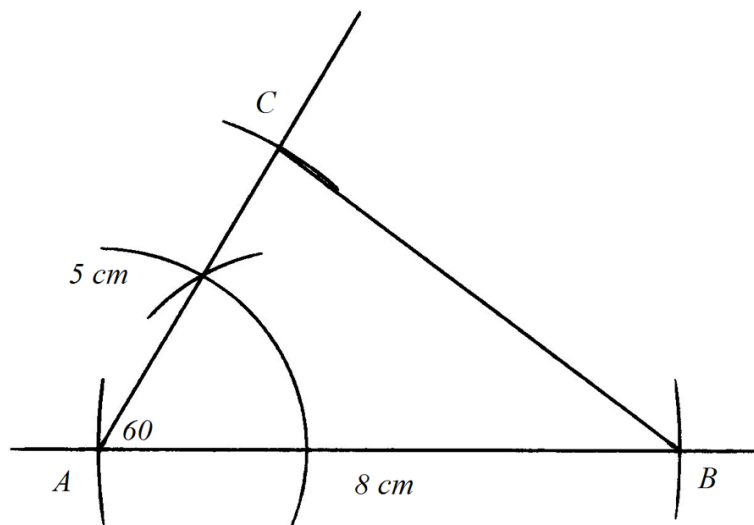
$$2x = 39 - 33$$

$$x = 3$$

4. **Data:** $AB = 8$ cm, $\hat{BAC} = 60^\circ$ and $AC = 5$ cm

a. **Required To Construct:** Triangle ABC based on the information given.

Solution:



- b. **Required To Find:** Length of BC

Solution:

$$BC = 7 \text{ cm (by measurement)}$$

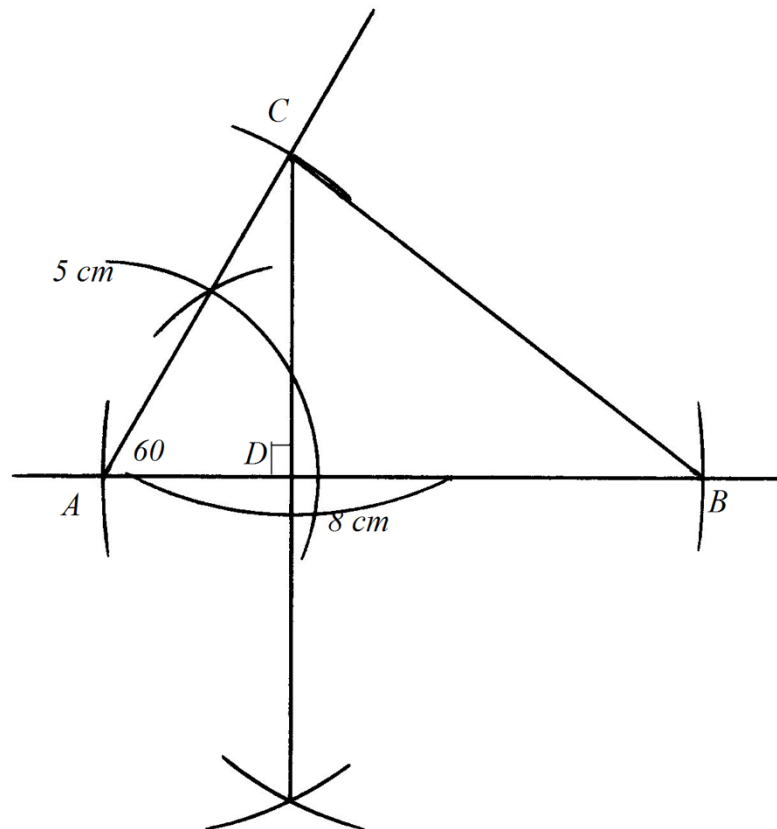
- c. **Required To Calculate:** Perimeter of $\triangle ABC$

Calculation:

$$\begin{aligned} \text{Perimeter of } \triangle ABC &= 5 \text{ cm} + 8 \text{ cm} + 7 \text{ cm} \\ &= 20 \text{ cm} \end{aligned}$$

- d. **Required To Draw:** Line CD which is perpendicular to AB and meets AB at D .

Solution:



- e. **Required To Find:** The length of CD .

Solution:

$$CD = 4.3 \text{ cm (by measurement)}$$

- f. **Required To Calculate:** Area of $\triangle ABC$

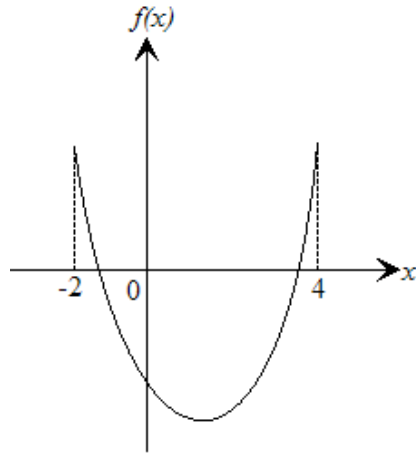
Calculation:

$$\text{Area of } \triangle ABC = \frac{8 \times 4.3}{2} = 17.2 \text{ cm}^2$$

5. **Data:** Diagram illustrating the graph of the function $f(x) = x^2 - 2x - 3$ for $a \leq x \leq b$ and the tangent at $(2, -3)$.

a. **Required To Find:** a and b .

Solution:

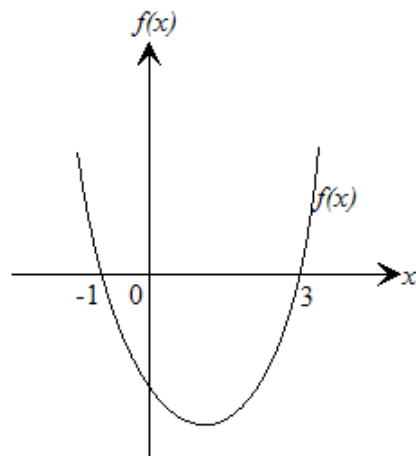


$$x \geq -2 \text{ and } x \leq 4.$$

$$\therefore a = -2 \text{ and } b = 4 \text{ from the diagram, that is } -2 \leq x \leq 4.$$

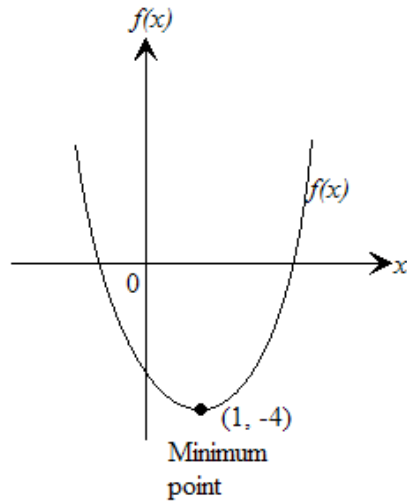
b. **Required To Find:** x for $x^2 - 2x - 3 = 0$.

Solution:



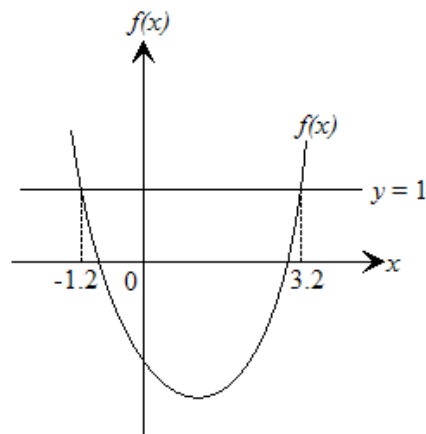
$x^2 - 2x - 3 = 0$ cuts the x -axis at -1 and 3 as seen on the diagram. Therefore, the values of x are -1 and 3 .

- c. **Required To Find:** Coordinates of the minimum point on the graph.
Solution:



The minimum point of $f(x)$ is $(1, -4)$ as seen on the diagram.

- d. **Required To Find:** Whole number values of x for which $x^2 - 2x - 3 < 1$.
Solution:

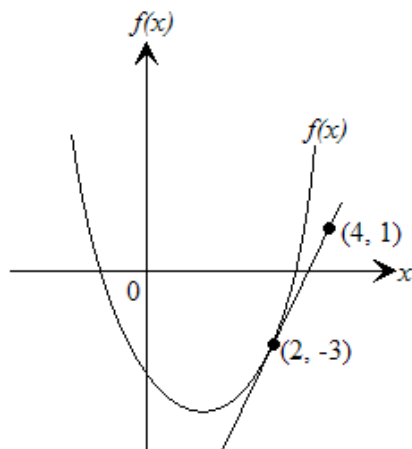


From the diagram, $x^2 - 2x - 3 < 1$ for $x > -1.2$ and $x < 3.2$, that is $-1.2 < x < 3.2$.

$$x \in W \quad \therefore x = \{0, 1, 2, 3\}$$

- e. **Required To Find:** gradient of $f(x) = x^2 - 2x - 3$ at $x = 2$.

Solution:



Choosing $(2, -3)$ and $(4, 1)$ as 2 points on the tangent to $f(x)$ at $(2, -3)$.

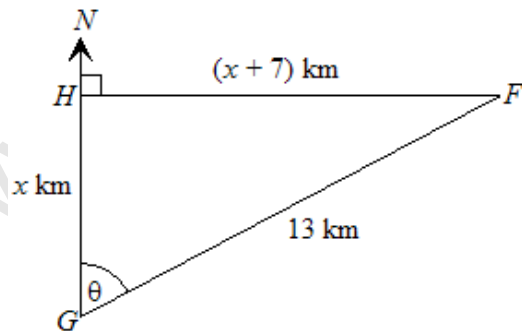
$$\begin{aligned} \text{Gradient} &= \frac{1 - (-3)}{4 - 2} \\ &= \frac{4}{2} \\ &= 2 \end{aligned}$$

\therefore Gradient of $f(x)$ at $(2, -3)$ is 2.

6. **Data:** Diagram showing the direction and distance of a man walking.

- a. **Required To Complete:** The diagram given showing distances x km, $(x + 7)$ km and 13 km.

Solution:



- b. **Required To Find:** Equation in x that satisfies Pythagoras' Theorem and that simplifies to $x^2 + 7x - 60 = 0$.

Solution:

$$(x)^2 + (x + 7)^2 = (13)^2 \quad (\text{Pythagoras' Theorem})$$

$$x^2 + (x^2 + 14x + 49) = 168$$

$$2x^2 + 14x - 120 = 0$$

$$\div 2$$

$$x^2 + 7x - 60 = 0$$

Q.E.D.

- c. **Required To Find:** Distance GH .

Solution:

$$x^2 + 7x - 60 = 0$$

$$(x + 12)(x - 5) = 0$$

$$x = -12 \text{ or } 5$$

$x \neq -12$ (since GH and HF would be negative)

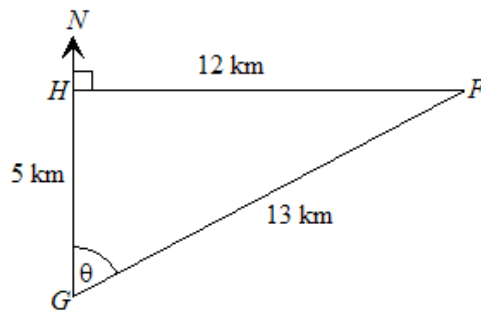
$x = 5$ only

$GH = 5$ km

- d. **Required To Find:** Bearing of F from G .

Solution:

The bearing of F from G is illustrated by θ .



$$\tan \theta = \frac{12}{5}$$

$$\theta = \tan^{-1}\left(\frac{12}{5}\right)$$

$$\theta = 67.4^\circ$$

\therefore The bearing of F from G is 067.4°

7. **Data:** Table showing the gains in mass of 100 cows over a certain period.

a. **Required To Complete:** Table of information given.

Solution:

Modifying the table for the data of the continuous variable

Gain in mass in kg Continuous variable	L.C.B U.C.B.	Mid-class Interval, x $\frac{\text{L.C.B.} + \text{U.C.B.}}{2}$	Frequency, f
		$\frac{2}{2}$	0
5 – 9	$4.5 \leq x < 9.5$	$\frac{4.5 + 9.5}{2} = 7$	2
10 – 14	$9.5 \leq x < 14.5$	$\frac{9.5 + 14.5}{2} = 12$	29
15 – 19	$14.5 \leq x < 19.5$	$\frac{14.5 + 19.5}{2} = 17$	37
20 – 24	$19.5 \leq x < 24.5$	$\frac{19.5 + 24.5}{2} = 22$	16
25 – 29	$24.5 \leq x < 29.5$	$\frac{24.5 + 29.5}{2} = 27$	14
30 – 34	$29.5 \leq x < 34.5$	$\frac{29.5 + 34.5}{2} = 32$	2
		$\frac{37}{2}$	0

b. (i) **Required To Estimate:** Mean gain in mass of the 100 cows.

Solution:

The mean gain, \bar{x}

$$\bar{x} = \frac{\sum fx}{\sum f}$$

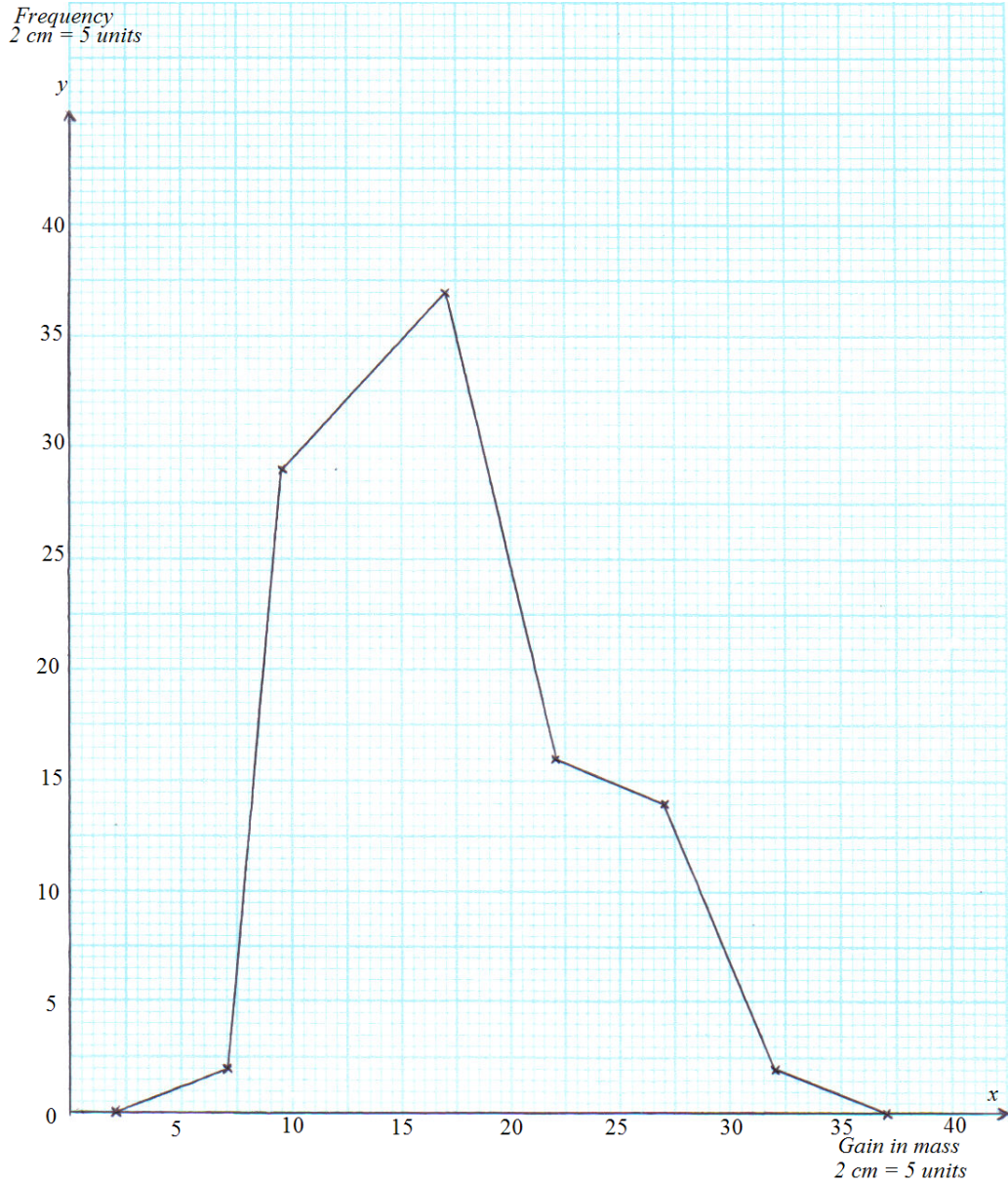
$$= \frac{(2 \times 7) + (29 \times 12) + (37 \times 17) + (16 \times 22) + (14 \times 27) + (2 \times 32)}{\sum f = 100}$$

$$= 17.85 \text{ kg}$$

(ii) **Required To Draw:** The frequency polygon for the information given.

Solution:

The points (2, 0) and (37, 0) are obtained by extrapolation as the frequency polygon is to be bounded by the horizontal axis.



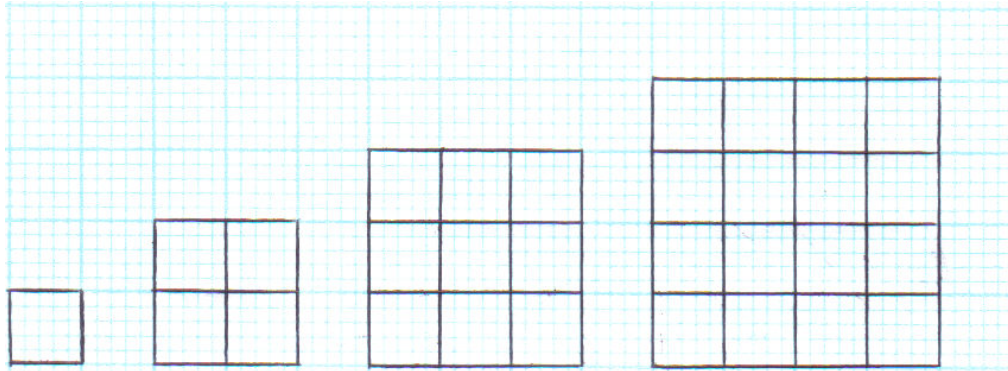
- c. **Required To Calculate:** Probability that a randomly chosen cow gained 20 kg or more.

Solution:

$$\begin{aligned}
 P(\text{cow gained } \geq 20 \text{ kg}) &= \frac{\text{No. of cows gaining } \geq 20 \text{ kg}}{\text{Total no. of cows}} \\
 &= \frac{16 + 14 + 2}{\sum f = 100} \\
 &= \frac{32}{100} \\
 &= \frac{8}{25}
 \end{aligned}$$

8. **Data:** Drawings showing a sequence of squares made from toothpicks.
a. (i) **Required To Draw:** Next shape in the sequence.

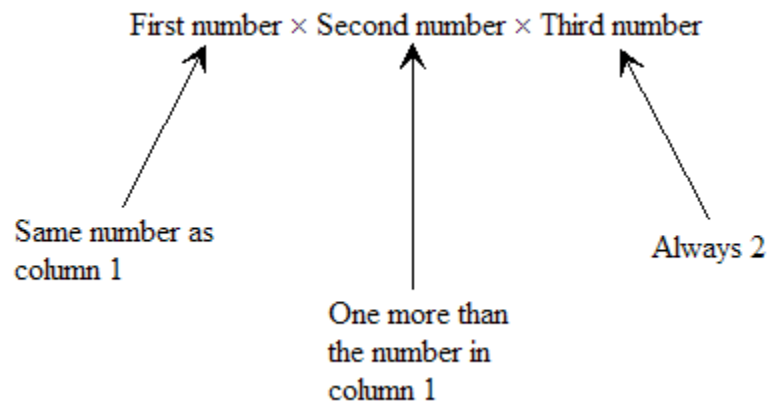
Solution:



(ii)

Column 1	Column 2	Column 3
Length, n , of one side of square	Pattern for calculating number of toothpicks in square	Total number of toothpicks in square
1	$1 \times 2 \times 2$	4
2	$2 \times 3 \times 2$	12
3	$3 \times 4 \times 2$	24
4	$4 \times 5 \times 2$	40
7	$7 \times 8 \times 2$	112
n	$r = n \times (n + 1) \times 2$	$2n(n + 1)$
$s = 10$	$10 \times 11 \times 2$	220

- (ii) The column 2 is a product of three numbers, that is



- a) **Required To Complete:** Table when $n = 4$

Solution:

When column 1 is 4

$$\begin{aligned}\text{Column 2} &= 4 \times (4 + 1) \times 2 \\ &= 4 \times 5 \times 2\end{aligned}$$

Column 3 is the result = 40 of column 2.

b) **Required To Complete:** The table when $n = 7$

Solution:

When column 1 is 7

$$\begin{aligned}\text{Column 2} &= 7 \times (7 + 1) \times 2 \\ &= 7 \times 8 \times 2\end{aligned}$$

And column 3 is 112.

b. (i) **Required To Complete:** The table for length of side n .

Solution:

When column 1 is n , column 2 is r .

$$\begin{aligned}\therefore r &= n \times (n + 1) \times 2 \\ &= 2n(n + 1)\end{aligned}$$

$$\text{Col 3} = 2n(n + 1)$$

(ii) **Required To Complete:** The table when column 3 is 220.

Solution:

Column 3 is 220.

$$n \times (n + 1) \times 2 = 220$$

$$2n(n + 1) = 220$$

$$n(n + 1) = 110$$

$$n^2 + n - 110 = 0$$

$$(n + 11)(n - 10) = 0$$

$$n = -11 \text{ or } 10$$

$$n \neq -ve$$

$$n = 10$$

Therefore, in (b) (ii) $s = 10$ and

$$\begin{aligned} \text{Column 2} &= 10 \times (10 + 1) \times 2 \\ &= 10 \times 11 \times 2 \end{aligned}$$

9. a. **Data:** $y = x + 2$ and $y = x^2$
Required To Calculate: x and y

Calculation:

Let $y = x + 2 \dots (1)$ and $y = x^2 \dots (2)$

Equating

$$x^2 = x + 2$$

$$x^2 - x - 2 = 0$$

$$(x - 2)(x + 1) = 0$$

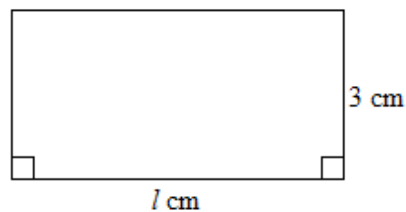
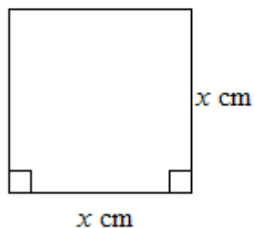
$$\therefore x = 2 \text{ or } -1$$

When $x = 2$ $y = 2 + 2$
 $= 4$

When $x = -1$ $y = (-1)^2$
 $= 1$

Hence, $x = 2$ and $y = 4$ **OR** $x = -1$ and $y = 1$.

- b. **Data:** Strip of wire 32 m long is cut into 2 pieces and formed into a square and a rectangle.



- (i) **Required To Find:** Expression in terms of x and l for the length of the strip of wire.

Solution:

$$\begin{aligned} \text{Perimeter of square} &= (x \times 4) \\ &= 4x \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Perimeter of rectangle} &= 2(l + 3) \\ &= 2l + 6 \text{ cm} \end{aligned}$$

$$\therefore 4x + 2l + 6 = 32$$

(ii) **Required To Prove:** $l = 13 - 2x$

Proof:

$$4x + 2l + 6 = 32$$

$$4x + 2l = 32 - 6$$

$$4x + 2l = 26$$

$$\div 2$$

$$2x + l = 13$$

$$l = 13 - 2x$$

(iii) **Required To Prove:** $S = x^2 - 6x + 39$.

Proof:

$$S = (x^2) + (3)(l)$$

$$S = x^2 + 3l$$

$$S = x^2 + 3(13 - 2x)$$

$$= x^2 + 39 - 6x$$

$$= x^2 - 6x + 39$$

Q.E.D.

(iv) **Required To Calculate:** x for which $S = 30.25$

Calculation:

$$x^2 - 6x + 39 = 30.25$$

$$x^2 - 6x + 8.75 = 0$$

$$\times 4$$

$$4x^2 - 24x + 35 = 0$$

$$(2x - 5)(2x - 7) = 0$$

$$x = 2\frac{1}{2} \text{ or } 3\frac{1}{2}$$

Hence, when $S = 30.25$, $x = 2\frac{1}{2}$ or $3\frac{1}{2}$.

10. **Data:** Conditions for the parking of x vans and y cars at a lot.

(i) **Required To Find:** Inequality for the information given.

Solution:

No. of vans = x

No. of cars = y

Lot has space for no more than 60 vehicles. Therefore,

$$\therefore x + y \leq 60 \dots(1)$$

- (ii) **Data:** Owner must part at least 10 cars.
Required To Find: Inequality for the information given.

Solution:

No. of cars is at least 10.

$$\therefore y \geq 10 \dots(2)$$

- (iii) **Data:** Number of cars parked must be fewer than or equal to twice the number of vans parked.

Required To Find: Inequality for the information given.

Solution:

The no. of cars parked must be fewer than or equal to twice the number of vans.

$$\therefore y \leq 2x \dots(3)$$

- (iv) **Required To Draw:** The graphs of the lines associated with the inequalities and shaded the region which satisfies all three.

Solution:

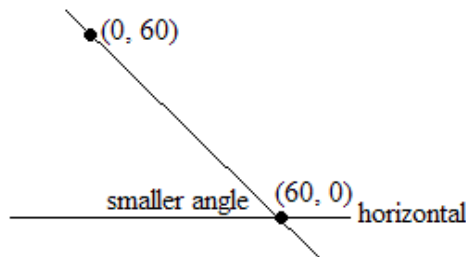
Obtaining 2 points on the line $x + y = 60$.

$$\begin{aligned} \text{When } x = 0 \quad 0 + y &= 60 \\ y &= 60 \end{aligned}$$

The line $x + y = 60$ passes through the point $(0, 60)$.

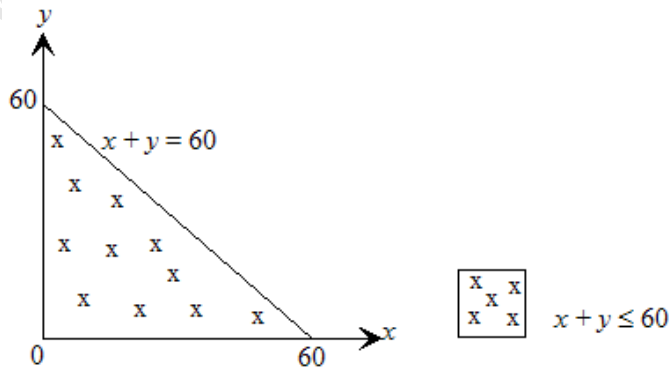
$$\begin{aligned} \text{When } y = 0 \quad x + 0 &= 60 \\ x &= 60 \end{aligned}$$

The line $x + y = 60$ passes through the point $(60, 0)$.



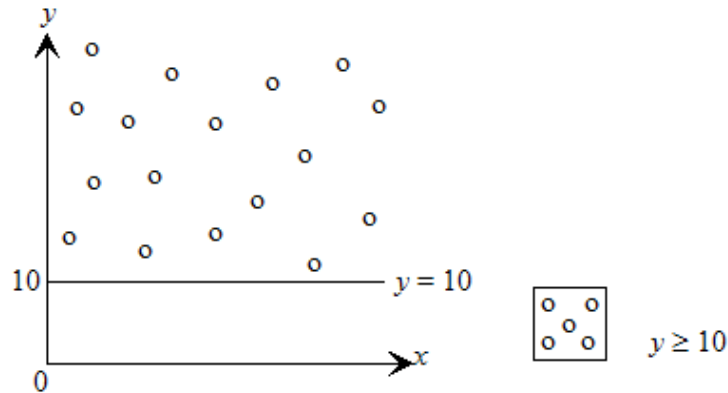
The side with the smaller angle satisfies the \leq region.

The region which satisfies $x + y \leq 60$ is



The line $y = 10$ is a horizontal straight line.

The region which satisfies $y \geq 10$ is

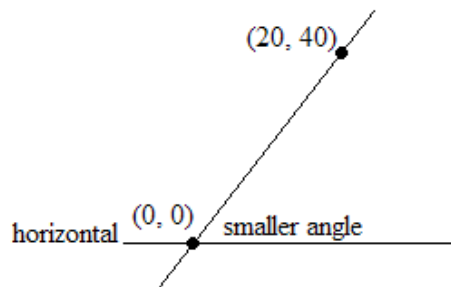


Obtaining 2 points on the line $y = 2x$.

The line $y = 2x$ passes through the origin $(0, 0)$.

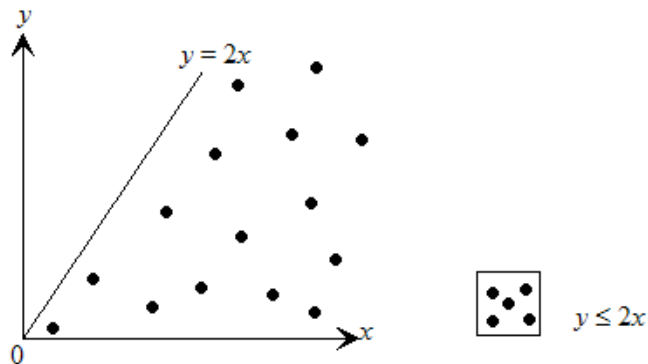
$$\begin{aligned} \text{When } x = 20 \quad y &= 2(20) \\ y &= 40 \end{aligned}$$

The line $y = 2x$ passes through the point $(20, 40)$.

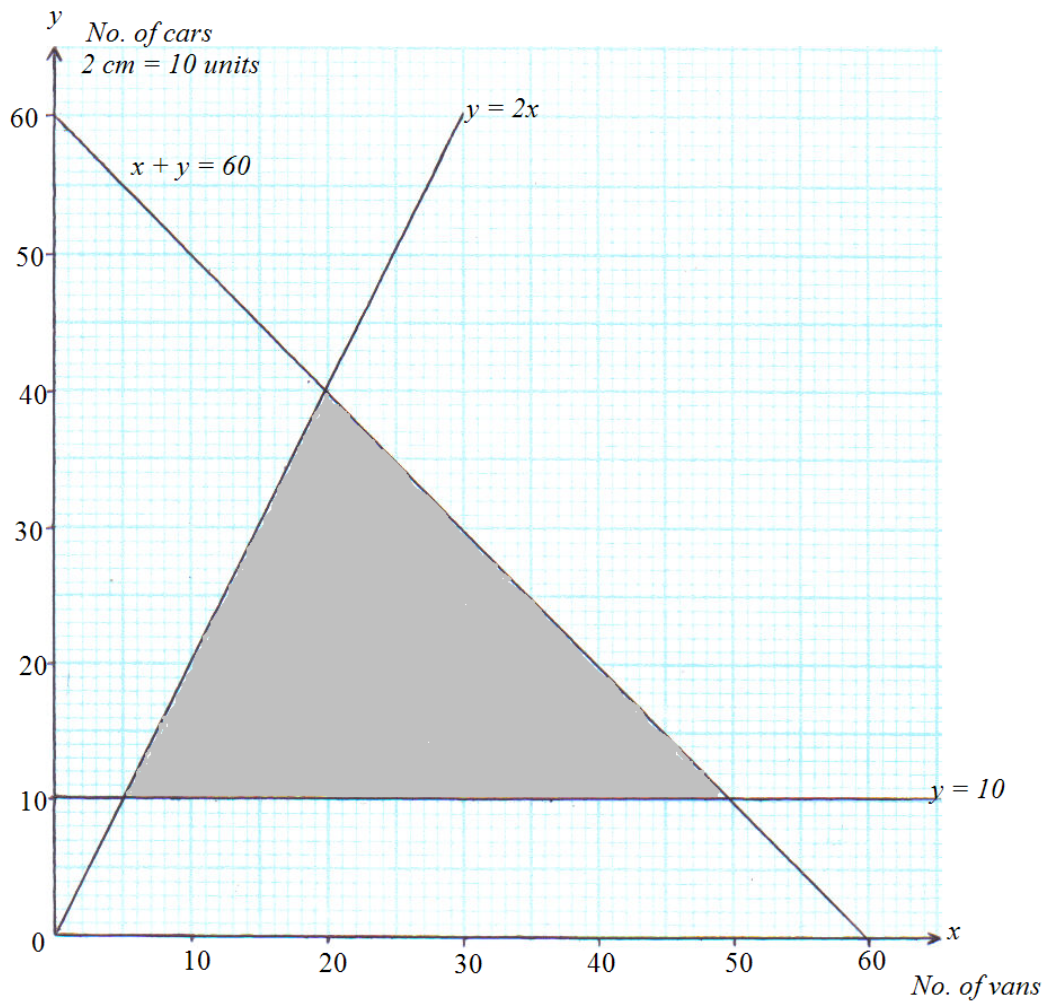
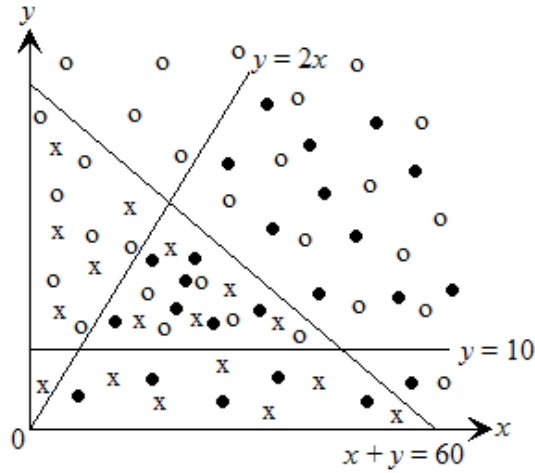


The side with the smaller angle satisfies the \leq region.

The region which satisfies $y \leq 2x$ is



The region which satisfies all three inequalities is the area in which all three shaded regions overlap.



- (v) **Data:** Parking fee for a van is \$6 and parking fee for a car is \$5.

Required To Find: Expression in x and y for total fees charged for parking x vans and y cars.

Solution:

$$\begin{aligned} \text{The total fees on } x \text{ vans at } \$6 \text{ each and } y \text{ cars at } \$5 \text{ each} &= (x \times 6) + (y \times 5) \\ &= 6x + 5y \end{aligned}$$

(vi) **Required To Find:** Vertices of the shaded region.

Solution:

The vertices are $(5, 10)$, $(20, 40)$ and $(50, 10)$.

(vii) **Required To Calculate:** Maximum fees charged.

Calculation:

Testing $(20, 40)$ and $(50, 10)$

$$x = 20 \quad y = 40$$

$$\begin{aligned} \text{Fees} &= 6(20) + 5(40) \\ &= 320 \end{aligned}$$

$$x = 50 \quad y = 10$$

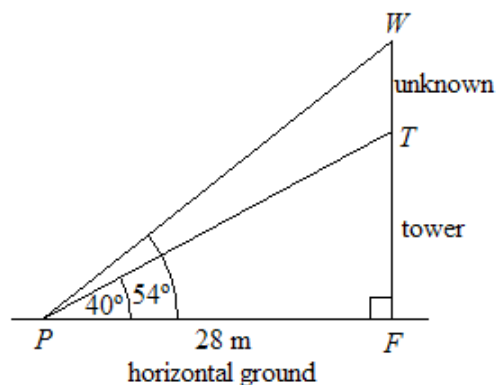
$$\begin{aligned} \text{Fees} &= 6(50) + 5(10) \\ &= 350 \end{aligned}$$

\therefore Maximum fee charged is \$350, when there are 50 vans and 10 cars.

11. a. **Data:** Diagram of a vertical tower and antenna mounted atop. Point P lies on horizontal ground.

(i) **Required To Complete:** The diagram given, showing the distance 28 m, angles 40° and 54° and any right angles.

Solution:



(ii) **Required To Calculate:** Length of antenna TW .

Calculation:

$$\frac{TF}{28} = \tan 40^\circ$$

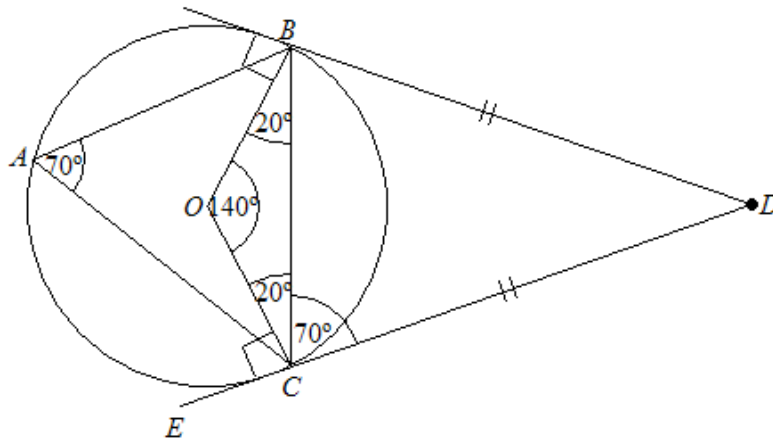
$$TF = 28 \tan 40^\circ$$

$$\frac{WF}{28} = \tan 54^\circ$$

$$WF = 28 \tan 54^\circ$$

$$\begin{aligned} \text{Length of antenna} &= \text{Length of } WF - \text{Length of } TF \\ &= 28 \tan 54^\circ - 28 \tan 40^\circ \\ &= 15.04 \text{ m} \\ &= 15.0 \text{ m} \end{aligned}$$

- b. **Data:** Diagram showing a circle centre O and tangents BD and DCE . $\hat{BCD} = 70^\circ$



- (i) **Required To Calculate:** \hat{OCE}

Calculation:

$$\hat{OCE} = 90^\circ$$

(Angles made by tangent to a circle and radius, at point of contact = 90°).

- (ii) **Required To Calculate:** \hat{BAC}

Calculation:

$$\begin{aligned} \hat{BAC} &= \frac{1}{2}(140^\circ) \\ &= 70^\circ \end{aligned}$$

(Angles subtended by a chord at the centre of the circle equal twice the angle it subtends at the circumference, standing on the same arc).

(iii) **Required To Calculate:** \hat{BOC}

Calculation:

$$\begin{aligned} \hat{OCB} &= 180^\circ - (70^\circ + 90^\circ) \\ &= 20^\circ \end{aligned}$$

(Angles in a straight line).

$$OB = OC \quad (\text{radii})$$

$$\hat{OBC} = 20^\circ$$

(Base angles of an isosceles triangle are equal).

$$\begin{aligned} \hat{BOC} &= 180^\circ - (20^\circ + 20^\circ) \\ &= 140^\circ \end{aligned}$$

(Sum of angles in a triangle = 180°).

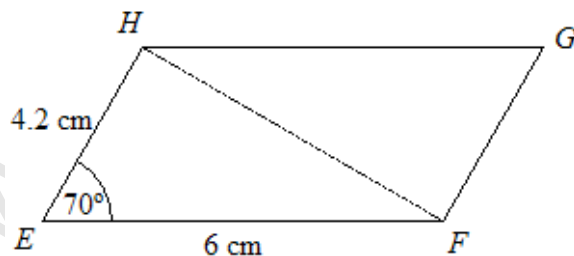
(iv) **Required To Calculate:** \hat{BDC}

Calculation:

$$\begin{aligned} \hat{BDC} &= 360^\circ - (90^\circ + 90^\circ + 140^\circ) \\ &= 40^\circ \end{aligned}$$

(Sum of angles in a quadrilateral is 360°).

12. a. **Data:** Parallelogram $EFGH$ with $EH = 4.2$ cm, $EF = 6$ cm and $\hat{HEF} = 70^\circ$



(i) **Required To Calculate:** Length of HF .

Calculation:

$$\begin{aligned} HF^2 &= (4.2)^2 + (6)^2 - 2(4.2)(6)\cos 70^\circ && (\text{Cosine Rule}) \\ &= 36.402 \end{aligned}$$

$$HF = \sqrt{36.402}$$

$$= 6.033$$

$$= 6.03 \text{ to 2 decimal places}$$

(ii) **Required To Calculate:** Area of parallelogram $EFGH$.

Calculation:

$$\text{Area of } \triangle HEF = \frac{1}{2}(4.2)(6)\sin 70^\circ$$

Diagonal HF bisects the parallelogram $EFGH$.

$$\therefore \text{Area of parallelogram } EFGH = 2\left(\frac{1}{2}(4.2)(6)\sin 70^\circ\right)$$

$$= 23.680$$

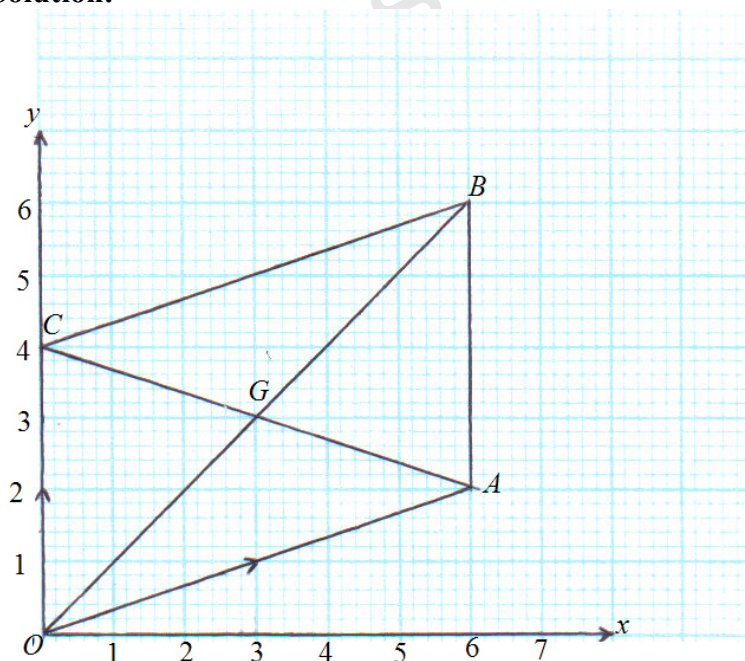
$$= 23.68 \text{ to 2 decimal places}$$

- b. This part of the question has not been solved as it involves Earth Geometry which has since been removed from the syllabus.

13. **Data:** Diagram showing the position vectors of 2 points A and C relative to O.

- a. **Required To Complete:** The diagram to show B, such that OABC is a parallelogram and \underline{u} .

Solution:



$$\vec{OA} = \begin{pmatrix} 6 \\ 2 \end{pmatrix} \text{ and } \vec{OC} = \begin{pmatrix} 0 \\ 4 \end{pmatrix} \text{ from diagram}$$

$$\begin{aligned}\underline{u} &= \overrightarrow{OA} + \overrightarrow{OC} \\ &= \begin{pmatrix} 6 \\ 2 \end{pmatrix} + \begin{pmatrix} 0 \\ 4 \end{pmatrix} \\ &= \begin{pmatrix} 6 \\ 6 \end{pmatrix}\end{aligned}$$

- b. (i) **Required To Express:** \overrightarrow{OA} in the form $\begin{pmatrix} x \\ y \end{pmatrix}$.

Solution:

Since A is $(6, 2)$ then $\overrightarrow{OA} = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$ is of the form $\begin{pmatrix} x \\ y \end{pmatrix}$ where $x = 6$ and $y = 2$.

- (iii) **Required To Express:** \overrightarrow{OC} in the form $\begin{pmatrix} x \\ y \end{pmatrix}$.

Solution:

Since C is $(0, 4)$ then $\overrightarrow{OC} = \begin{pmatrix} 0 \\ 4 \end{pmatrix}$ is of the form $\begin{pmatrix} x \\ y \end{pmatrix}$ where $x = 0$ and $y = 4$.

- (iv) **Required To Express:** \overrightarrow{AC} in the form $\begin{pmatrix} x \\ y \end{pmatrix}$.

Solution:

$$\begin{aligned}\overrightarrow{AC} &= \overrightarrow{AO} + \overrightarrow{OC} \\ &= -\begin{pmatrix} 6 \\ 2 \end{pmatrix} + \begin{pmatrix} 0 \\ 4 \end{pmatrix} \\ &= \begin{pmatrix} -6 \\ 2 \end{pmatrix}\end{aligned}$$

$\overrightarrow{AC} = \begin{pmatrix} -6 \\ 2 \end{pmatrix}$ is of the form $\begin{pmatrix} x \\ y \end{pmatrix}$ where $x = -6$ and $y = 2$.

- c. **Data:** G is the midpoint of OB .

- (i) **Required To Find:** Coordinates of G .

Solution:

$$\vec{OB} = \begin{pmatrix} 6 \\ 6 \end{pmatrix}$$

$$\vec{OG} = \frac{1}{2} \vec{OB}$$

$$= \frac{1}{2} \begin{pmatrix} 6 \\ 6 \end{pmatrix}$$

$$= \begin{pmatrix} 3 \\ 3 \end{pmatrix}$$

Hence G is (3 , 3)

(ii) **Required To Prove:** A, G and C lie on a straight line.

Proof:

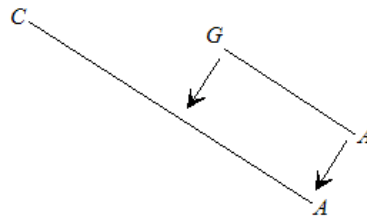
$$\vec{AC} = \begin{pmatrix} -6 \\ 2 \end{pmatrix}$$

$$\vec{AG} = \vec{AO} + \vec{OG}$$

$$= -\begin{pmatrix} 6 \\ 2 \end{pmatrix} + \begin{pmatrix} 3 \\ 3 \end{pmatrix}$$

$$= \begin{pmatrix} -3 \\ 1 \end{pmatrix}$$

$$= \frac{1}{2} \vec{AC}$$



\vec{AG} is a scalar multiple of \vec{AC} . $\therefore \vec{AG}$ and \vec{AC} are parallel. G is a common point, therefore, G lies on AC, hence, A, G and C lies on the same straight line, that they are collinear.

14. a. **Data:** $|M| = \begin{vmatrix} 2 & 3 \\ -1 & x \end{vmatrix} = 9$

(i) **Required To Calculate:** a

Calculation:

$$|M| = 9$$

$$(2 \times x) - (3 \times -1) = 9$$

$$2x + 3 = 9$$

$$2x = 6$$

$$x = 3$$

(ii) **Required To Calculate:** M^{-1}

Calculation:

$$M = \begin{pmatrix} 2 & 3 \\ -1 & 3 \end{pmatrix}$$

$$M^{-1} = \frac{1}{9} \begin{pmatrix} 3 & -(3) \\ -(-1) & 2 \end{pmatrix}$$

$$= \begin{pmatrix} \frac{3}{9} & -\frac{3}{9} \\ \frac{1}{9} & \frac{2}{9} \end{pmatrix}$$

(iii) Required To Prove: $M^{-1}M = I$
Proof:

$$M_{2 \times 2} \times M^{-1}_{2 \times 2} = \begin{pmatrix} e_{11} & e_{12} \\ e_{21} & e_{22} \end{pmatrix}$$

$$e_{11} = \left(2 \times \frac{3}{9} \right) + \left(3 \times \frac{1}{9} \right)$$

$$= \frac{9}{9}$$

$$= 1$$

$$e_{12} = \left(2 \times -\frac{3}{9} \right) + \left(3 \times \frac{2}{9} \right)$$

$$= \frac{0}{9}$$

$$= 0$$

$$e_{21} = \left(-1 \times \frac{3}{9} \right) + \left(3 \times \frac{1}{9} \right)$$

$$= \frac{0}{9}$$

$$= 0$$

$$e_{22} = \left(-1 \times -\frac{3}{9} \right) + \left(3 \times \frac{2}{9} \right)$$

$$= \frac{9}{9}$$

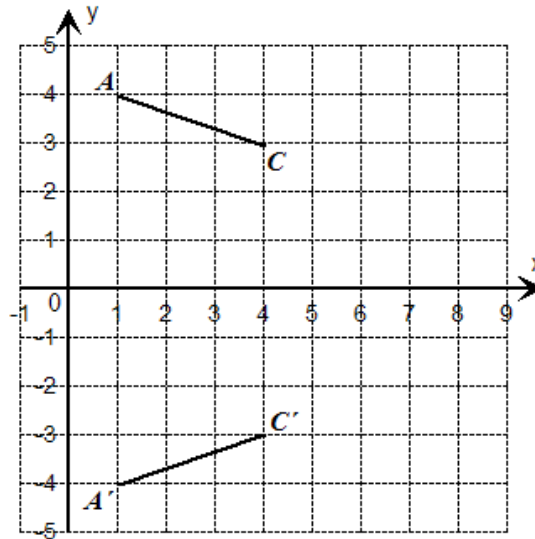
$$= 1$$

$$M \times M^{-1} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$= I$$

Q.E.D.

- b. **Data:** Graph showing line segment AC and its image $A'C'$ after a transformation $\begin{pmatrix} p & q \\ r & s \end{pmatrix}$.



- (i) (a) **Required To Express:** A and C as a single 2×2 matrix.
Solution:

Coordinates of A and C in matrix form is $\begin{pmatrix} 2 & 5 \\ 4 & 3 \end{pmatrix}$.

- (b) **Required To Express:** A' and C' as a single 2×2 matrix.
Solution:

Coordinates of A' and C' in matrix form is $\begin{pmatrix} 2 & 5 \\ -4 & -3 \end{pmatrix}$.

- (ii) **Required To Find:** Equation to represent the transformation of AC onto $A'C'$.

Solution:

$$AC \rightarrow A'C'$$

$$\begin{pmatrix} 2 & 5 \\ 4 & 3 \end{pmatrix} \xrightarrow{\begin{pmatrix} p & q \\ r & s \end{pmatrix}} \begin{pmatrix} 2 & 5 \\ -4 & -3 \end{pmatrix}$$

$$\begin{pmatrix} p & q \\ r & s \end{pmatrix} \begin{pmatrix} 2 & 5 \\ 4 & 3 \end{pmatrix} = \begin{pmatrix} 2p+4q & 5p+3q \\ 2r+4s & 5r+3s \end{pmatrix}$$

- (iii) **Required To Calculate:** p , q , r and s
Calculation:

Equating corresponding entries

$$2p + 4q = 2 \dots(1)$$

$$\times 5$$

$$10p + 20q = 10$$

$$5p + 3q = 5 \dots(2)$$

$$\times -2$$

$$-10p - 6q = -10$$

$$10p + 20q = 10$$

$$-10p - 6q = -10$$

$$\hline 14q = 0$$

$$\therefore q = 0 \text{ and } p = 1$$

Similarly,

$$2r + 4s = -4 \dots(3)$$

$$\times 5$$

$$10r + 20s = -20$$

$$5r + 3s = -3 \dots(4)$$

$$\times -2$$

$$-10r - 6s = 6$$

$$10r + 20s = -20$$

$$-10r - 6s = 6$$

$$\hline 14s = -14$$

$$s = -1 \text{ and } r = 0$$

$$\therefore p = 1, q = 0, r = 0 \text{ and } s = -1 \text{ and the matrix } \begin{pmatrix} p & q \\ r & s \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix},$$

which represents a reflection in the x - axis.

We may also deduce this by observing the object AC and its image $A'C'$.