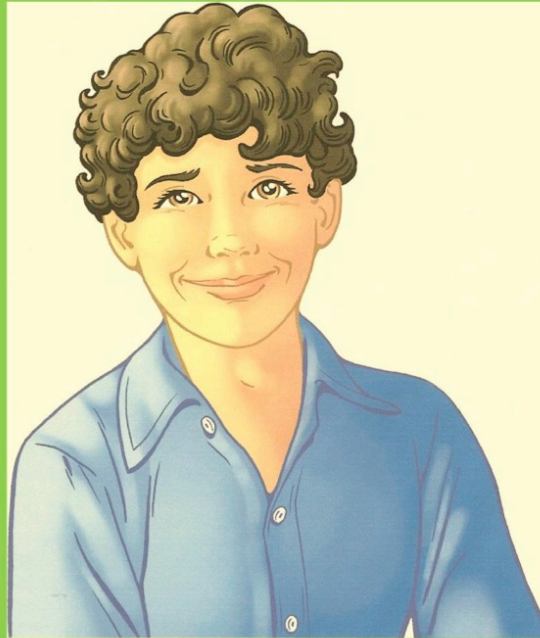


THE BARTON SERIES

BARTON SEES IT THROUGH



BY

DR FAYAD W. ALI

(Ages 8 and over)

BARTON SEES IT THROUGH

TABLE OF CONTENTS

STORY	PAGE
(1) WHAT CAN WE DO	9
(2) H.A.T.S.	11
(3) PAGE ON YOU	16
(4) PAGE THREE	20
(5) STANDING PROUD	25
(6) THE REFLECTION PLANE	35

What Can We Do?

The students of Miss' class usually found school days to be filled with fun. They enjoyed learning and were thankful to Miss for showing them the need and importance of early education. All were grateful to her for providing this and they were thankful to her for delivering it in a manner that was palatable to all, so to speak.

Many of Miss' teaching ideas were quite novel. She would use her experience to create new ideas in learning and in educating them. Then, she would employ totally different approaches to her teaching, thereby enhancing the understanding of the lesson by her students. Though Miss taught her class about reading and science and mathematics, she also taught her students about the importance of having good values in their lives.

Miss showed the students about ways in living their lives that would help them to become better people in the world. She suggested ways that would help their community and build community spirit. Miss' students were taught to be helpful to the poor and the needy of the society.

All along, the students learned to have compassion for those who were physically challenged, and those who were old and lonely. They learned about friendliness and the importance of displaying common courtesies. Miss would teach and remind her students to be kind to animals and to respect and preserve their natural habitat.

It was often said by many of the older people who resided in the town, that you could observe the behaviour and listen to students speak, look at them as they act and play, and know that they were students from Miss' class. These were indeed very complimentary remarks and Miss was always proud whenever she heard them.

In class, the students, though each had their favourite subject, generally showed much interest in all the various disciplines. Their homework was always completed and their efforts were usually well-rewarded. All students were made to feel equal. Each one was given the same opportunity at all times to perform and to improve on their efforts. Each one was always encouraged to strive for more, so as to reach greater heights. It was in one such class that a discussion emerged about finding ways to make things better.

“How, for example, can we improve our home, our school, or even our environment?” Miss asked.

“When we do so, we improve ourselves,” she added, halfway answering the question herself.

Miss smiled at her captive audience and continued.

“Many people have absolutely no ideas on how to improve anything, yet they often complain about many things. Others have grand ideas and choose to do nothing about them. But, the true test of an intelligent and truly educated person is when they have a good idea, they formulate plans to implement the idea, then, proceed to implement it and see the positive impact that it produces. In so doing, both themselves and others always stand to benefit.”

The class was absorbed in the lesson.

“You may not be able to see this as yet, class, but good ideas always benefit many others besides the ones who thought of them.”

As Miss spoke, some of her keywords teased a young boy and he nibbled at his pencil. He was already filled with the spirit of good habits which were seeded from his home and imparted to him by his caring parents.

The boy was as smart as he was loved by all. What can we do to improve our school? He thought. Barton A. Sandiford sat silently and he wondered. And, it was not too long before a smile came across his face. It was the reaction when an idea began to formulate in his active mind.

